

St Johns Pre-School

St Johns Church Hall, Trevu Road, Camborne, Cornwall, TR14 7AE



Inspection date

21 May 2015

Previous inspection date

31 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Home visits help staff to establish positive relationships with children and parents. Parental involvement is actively encouraged. This promotes children's sense of emotional security and well-being. As a result, children feel safe, happy and confident.
- Children's communication and language skills are good. They chat happily with their friends, recall favourite stories and songs, and share experiences from home.
- Staff have a good understanding of how children learn and develop. They know children well and provide an enjoyable range of learning experiences that truly interest and engage them. As a result, children make good progress.
- Children enjoy board games, which help them to develop good interpersonal and social skills as they share, take turns and cooperate successfully.
- Staff follow good assessment procedures, which help them to monitor children's individual progress and identify appropriate areas for future development. They share these regularly with parents to support home learning.
- Children benefit from good levels of challenge in their physical play as they successfully complete an obstacle course. They also learn about healthy eating and understand that this has a positive impact on their growth and development.

It is not yet outstanding because:

- Staff do not always provide sufficient opportunities to promote children's ability to listen and concentrate during group activities.
- Staff do not always share sufficient information with other early years providers, to fully support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their ability to listen and concentrate as they work as part of a large group, in preparation for school
- build on a two-way flow of information with other settings that children attend by sharing children's achievements, progress and next steps, to promote complementary learning experiences.

Inspection activities

- The inspector engaged in discussions with parents, children and staff.
- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between staff and children.
- The inspector sampled documentation and children's records.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact well to promote children's learning and make suggestions to extend their play further. For example, they encourage children to see how high they can build a tower, before it topples over. Children are delighted when the tower is taller than they are. Children learn to solve problems as they sort and match toys, and construct a train track. They are curious, inquisitive and keen to learn. Children take part in group activities as they listen to stories together. However, overall there are few opportunities for them to extend their ability to listen and concentrate as a group, in readiness for school. Children manage their personal care needs well as they keep themselves clean, make healthy choices about what they eat and help themselves to drinking water. They are developing the essential skills for future learning.

The contribution of the early years provision to the well-being of children is good

Children follow the good examples set by adults and are well mannered, helpful and kind. They take responsibility for everyday tasks such as tidying away toys, and preparing and serving snacks. Children learn to respect people's differences through interesting, adult-led activities and a good range of books and puzzles. The premises are welcoming and are organised well to meet children's needs. As a result, children make independent choices and help prepare activities, such as an obstacle course. Staff teach children how to keep themselves and others safe as they practise regular fire drills and remind children to move carefully to avoid trips and falls. Although positive links with other early years providers help children in their move between settings and on to school, staff do not always share sufficient information about children's next steps to promote shared learning.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the requirements of the Early Years Foundation Stage. They demonstrate a secure understanding of the local safeguarding procedures and are confident to follow these if they have concerns about a child. Risk assessment is thorough and effective. Recruitment, induction and vetting procedures are robust, and staff performance and ongoing suitability is reviewed regularly. Since the last inspection, the pre-school has improved the safeguarding and hygiene procedures, which in turn enhance children's health and safety. Staff regularly evaluate their practice to identify appropriate areas for future improvement. As a result, they plan to extend the outdoor play area and complete further training. Most recently, staff have completed food hygiene, letters and sounds, and fire safety training. This has helped to improve health and safety procedures further and promote children's early reading skills. Positive links with other agencies, such as the local authority, contribute to meeting children's needs.

Setting details

Unique reference number	102864
Local authority	Cornwall
Inspection number	839208
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	17
Name of provider	St Johns Pre School Committee
Date of previous inspection	31 March 2010
Telephone number	07751359949 (Mobile)

St. John's is a committee-run pre-school, which registered in 1992. It operates from St. John's Church Hall in Camborne, Cornwall. The pre-school is open each weekday from 8.45am until 12pm, during term times only. There are currently 17 children on roll in the early years age range. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years old. There are three members of staff and all hold an early years qualification to Level 3.

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