

MOOSC at Emersons Green Primary School



Emersons Green Primary School, Guest Avenue, Emersons Green, Bristol, BS16 7GA

Inspection date 26 May 2015
Previous inspection date 25 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club is a fully inclusive environment and welcoming for all children who play and learn together very well, including those with special educational needs and/or disabilities.
- Staff skilfully observe children to gather useful information about their play preferences and interests and use this information to plan future activities and experiences. As a result, the activities on offer motivate and stimulate children.
- Staff build good relationships with children. As a result, they get to know them well and help children feel safe and secure which supports children's emotional well-being.
- Staff are good role models for children. They work consistently to implement club rules in a positive manner. As a result, children have good social skills, make friends easily and behaviour is good.
- Well-established supervision and professional development opportunities for staff mean that they receive regular feedback about the quality of their interactions and overall practice. This means that staff's skills and the provision for children constantly improves.

It is not yet outstanding because:

- Staff do not always take all opportunities to work in partnership with schools children attend when planning activities to complement their learning at school.
- Staff are not always fully successful in gathering the views of all parents and carers and school staff to make sure evaluation consistently reflects their opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods to share information with the schools children attend to promote continuity of care and complementary play experiences and activities
- increase opportunities for children's parents and carers and the schools to contribute their views and opinions about the club to strengthen the evaluation process further.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the hall and the playground.
- The inspector looked at documentation, including a sample of children's records, planning and health and safety records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff understand how young children learn through play and how to help them develop. They plan and tailor the environment to provide fun activities for them. This means that children are able to find things to do that interest them and meet their needs. As a result, children are continually engaged in their play. Overall, the planning of activities is successful. The indoor and outside learning environments are stimulating, with a broad range of activities for children to explore and places for children to relax. Staff engage children in team sports games and teach them the rules and how to take turns. They facilitate the game well and effectively meet the needs of the different age groups playing.

The contribution of the early years provision to the well-being of children is good

Staff support children to form good relationships with each other, resulting in children who are happy and settled. Staff give children regular praise, which helps children to develop their self-esteem. Children feel a sense of belonging and their achievements are celebrated. For example, children are encouraged to write their name on their work to display what they have done to others. Children understand good hygiene routines and wash their hands at appropriate times during the session. They help to prepare their own sandwiches, spreading bread and cutting up vegetables as they try a range of healthy fillings. They enjoy daily exercise and fresh air in the playground and school field. This supports children to learn about healthy lifestyles and to develop their independence.

The effectiveness of the leadership and management of the early years provision is good

There are robust procedures for recruitment and vetting to check that staff and committee members are suitable. Staff know what to do if they have concerns about a child's welfare and children are safeguarded well. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide appropriate treatment in the event of an accident or incident. The staff team communicate and work together well. Staff are enthusiastic in their play as they interact with children. This creates a happy atmosphere. The manager frequently holds meetings with staff and colleagues from the sister club to share good practice. Consequently, support for staff is good. The staff team contribute to the self-evaluation process. Ongoing improvement plans identify strengths and weaknesses. As a result, the club constantly improves to benefit children.

Setting details

Unique reference number	EY271915
Local authority	South Gloucestershire
Inspection number	833380
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	50
Name of provider	Mangotsfield OOS Club Committee
Date of previous inspection	25 May 2011
Telephone number	07872622942

MOOSC at Emersons Green Primary School in the area of Emersons Green, Bristol registered in 2003. MOOSC committee run this after-school club, which is open Monday to Friday 3.15pm until 6pm during term time, and a holiday club which runs Monday to Friday each school holiday 7.30am until 6pm. There are 19 staff employed to work with the children; of these, seven have relevant qualifications at level 3 and two at level 2. The manager has a leadership qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

