

Meadows Day Nursery

Whitelands Lane, Little Shurdington, Cheltenham, Gloucestershire, GL51 4TX



Inspection date

26 May 2015

Previous inspection date

18 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide a highly stimulating and exciting range of activities that enable children to make rapid progress in their learning and development.
- The quality of teaching is consistently good or better. Staff have high expectations of children, and know and understand their next steps in learning which they identify through high quality assessment procedures. Occasionally, staff do not give less confident children the opportunity to fully engage in adult-led activities.
- Staff communicate regularly with parents through a variety of means to ensure they are very well informed about the progress their children make, and how they can continue to support their children at home. Consequently, staff develop exceptionally strong relationships with parents.
- A strong caring ethos enables staff to develop very strong relationships with the children that help them to develop independence and to be self-motivated.
- Children are safe because management has an exceptionally strong focus on safeguarding, safety and keeping children healthy.
- Leadership is inspirational. The staff work very effectively as a team because they are committed to ensuring the well-being of all children and meeting their needs.
- The management places great emphasis on employing a well-trained workforce. The regular training programme ensures all staff have the chance to improve their knowledge and skills. This approach has a strong impact on children's development and progress. Staff make full use of their qualifications.
- Staff establish excellent working relationships with outside agencies to ensure children get the support they need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure less confident children are given the opportunity to fully engage in adult-led activities.

Inspection activities

- The inspector spoke to the staff and children about the activities undertaken.
- The inspector held discussions with parents and took account of their views.
- The inspector viewed a sample of the nursery's documentation, including the safeguarding policy and recruitment procedures.
- The inspector made a number of observations of activities, including undertaking a joint observation with the manager. The inspector viewed the spaces, toys and equipment the children use, including those in the outdoor area.
- The inspector held discussions with the manager, which covered methods for checking children's learning and progress, evaluating the quality of the provision and ways of promoting children's health awareness.

Inspector

Edgar Hastings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide a strong focus on children learning through play, exploring their environment and being active. They plan activities so children pursue their individual interests either indoors or in the extensive outdoor area. Resources are used imaginatively to encourage children's interest and involvement across all areas of learning. Children develop counting skills during a range of activities in which staff make learning relevant to real life situations. Staff encourage early writing skills through the use of various media and activities which children enjoy, such as painting and drawing. Older children are very confident at writing their own names, carefully forming the individual letters. Younger children develop quickly through the close attention given to them allowing them to explore their environment including through the use of sensory experiences. Children gain valuable skills for the eventual move to school. Staff provide exceptionally positive support to parents through the very well planned settling in procedures for new children.

The contribution of the early years provision to the well-being of children is outstanding

Children quickly settle into the nursery because the very strong and caring ethos created enables children to flourish. Strong emotional bonds and relationships ensure children feel safe and secure. Children are happy and enjoy the activities provided. Staff encourage children in their play and join in with them to extend their experiences and to make these fun. Children behave extremely well because staff use a positive approach, and are very good role models for children. Staff focus strongly on enabling children to develop self-care skills, and this boosts children's confidence as they achieve things for themselves for the first time. Staff promote healthy lifestyles through the well balanced and nutritious meal menus provided, plus many opportunities to be active. The excellent progress they make prepares them exceptionally well for the next stage of their education.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager ensures staff fully understand their roles and that they implement requirements to extremely high standards. The manager recognises training as a way of sustaining the very high quality of teaching. Courses recently attended have had a strong impact on children's development. As a result, staff have developed more strategies for extending opportunities for children to use language. The manager and staff have very successfully addressed the issue of promoting children's health awareness raised at the last inspection. Children now have many more opportunities to be active throughout the day. These actions have helped the nursery maintain its exceptionally high standards.

Setting details

Unique reference number	101601
Local authority	Gloucestershire
Inspection number	824660
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	48
Number of children on roll	88
Name of provider	Meadows Day Nursery
Date of previous inspection	18 August 2011
Telephone number	01242 862040

Meadows Day Nursery is located in Shurdington area of Cheltenham. The nursery opened in 1996 and registered with Ofsted in 2001. It is open from Monday to Friday from 8am until 5.50pm, closing only for public holidays. A team of 21 staff work in the nursery. The manager and deputy manager hold recognised relevant qualifications at level 5 and other staff working directly with the children have suitable qualifications. The nursery is in receipt of funding for free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

