

Childminder Report

Inspection date

26 May 2015

Previous inspection date

23 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children get on well with the childminder for whom they have obvious affection and friendship. They are happy and settled in her home so are confident to explore.
- The childminder uses her experience and knowledge of child development to implement purposeful teaching methods. She expands children's learning effectively to meet their individual needs. As a result, children make good progress in their learning.
- The childminder promotes communication and language skills well by asking skilled questions, constantly talking with the children and introducing new words to extend their vocabularies whenever possible.
- The childminder has a positive and effective working relationship with parents. This liaison ensures a coordinated approach to children's learning and development needs.
- The childminder has a good knowledge of childminding requirements, which she implements well. She uses effective safeguarding practices. She follows effective procedures that support children's welfare and protect them from harm.
- The childminder supports children in developing an understanding of good hygiene routines and an awareness of leading a healthy lifestyle. She makes regular use of the local area and amenities to encourage exercise and physical activity so helping children's physical development.

It is not yet outstanding because:

- Children do not always have opportunity to develop their own ideas and interests fully to their satisfaction because the childminder is sometimes too eager to guide their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to pursue their own ideas more by sometimes giving them space to explore, refine and develop their play without adult intervention.

Inspection activities

- The inspector observed the childminder and the children, while they took part in activities and play both indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled relevant documentation. She also checked evidence of the suitability of the childminder to work with children and her training certificates.
- The inspector took account of the views of parents through telephone discussions.
- The inspector discussed planning and the children's progress with the childminder, as well as her policies and procedures.

Inspector

Ann Rowe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder teaches effectively. She provides a variety of interesting, challenging activities that children enjoy. She understands how children learn and knows their current stages of development. Children are well motivated and keen to learn. They have a positive attitude. The childminder has a good overview of children's learning and offers activities that promote development across all necessary areas. The childminder makes excellent use of information books to stimulate the children's interest in the natural world. She then provides a good variety of resources for them to make books of their own that catering for children's individual needs and interests. At all times the childminder encourages the use of numbers and counting so children gain sound understanding of numeracy. As a result of these actions, children are developing key skills for the future.

The contribution of the early years provision to the well-being of children is good

Children are well cared for in a friendly home environment. The childminder builds up purposeful relationships with the children and their families with the result that children settle in quickly. Children benefit from the nurturing childminder who is attentive and constantly meets their physical needs well. The childminder helps children to understand how to behave by discussing and agreeing, 'house rules' with them. Children learn how to keep themselves safe. The childminder encourages children's essential self-help skills; for example, children learn to manage their toileting needs. Children take part in a range of physical activities that develop their coordination. They understand the importance of regular exercise and healthy eating, and how these affect their bodies. The childminder prepares children well for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safe and effective working practices. She is very enthusiastic about her role; her work in a local nursery helps to extend her understanding of teaching and learning. The childminder is committed to her professional development and continually updates and improves her knowledge. She is very aware of her main skills and has plans for future developments, such as gaining more resources depending on the ages of children attending to improve her provision. She has addressed the recommendations from the previous inspection, so now works closely with parents and provides more outdoor experiences for children. These changes have helped the childminder maintain the good quality of her service.

Setting details

Unique reference number	EY264945
Local authority	Hampshire
Inspection number	833252
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	23 January 2009
Telephone number	

The childminder registered in 2003. She lives in a house in Alresford.

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