

# Playtime Under 5's

Saxon Pavilion, Aldrington Recreation Ground, Saxon Road, Hove, East Sussex, BN3 4LE



## Inspection date

21 May 2015

Previous inspection date

15 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff motivate children to learn because they have a good knowledge of their interests and provide them with activities that challenge them.
- Staff regularly observe children's development which allows them to assess children effectively and ensure they make good progress in preparation for school.
- The management team strives to improve. They have implemented strategies to further support families who speak English as an additional language to ensure the setting is fully inclusive.
- Staff have strong relationships with parents and constantly inform them about their children's progress. In addition, staff understand the importance of gaining information from parents about their children to support their well-being.
- Staff have received specific training on managing children's behaviour. Staff have learnt how to successfully promote positive behaviour and develop children's understanding. Consequently, children behave well.

### It is not yet outstanding because:

- Staff do not always manage the group sizes of children during adult-led activities effectively to ensure that they can all have a go and participate.
- Staff sometimes miss opportunities to further develop children's knowledge and understanding during routine times of the day, such as snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider group sizes during adult-guided activities so that all children have the opportunity to participate
- develop further children's learning opportunities during routine times of the day, such as snack time.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the deputy manager.
- The inspector sampled the setting's written documentation and children's development records to track their progress.
- The inspector spoke to parents and gained their view of the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a secure knowledge and understanding of the Early Years Foundation Stage. They plan and use topics which provide ideas to support children's development. Although topics provide a guide, staff skilfully incorporate learning into children's play. For example, while children played with dolls, they gently threw them in the air. Staff asked children to explain what happens after the doll goes up, to which children responded, 'It comes down, and that is an opposite!' Staff adapt activities to suit the needs of each child. While mark making, staff asked all children to name colours, which they did confidently. Staff encourage older children to have a go at writing their names and include younger children by asking them to count shapes they have created. Staff praise children and provide limitless support and encouragement, which develops their confidence.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and demonstrate confidence when entering the setting. Children say goodbye to parents at the door and walk in independently. This prepares children for going to school. Staff develop children's sense of responsibility and give them tasks to complete when tidying up. This encourages children to work together. Staff choose children to be 'snack monitors' and explain why they have been chosen. Staff praise good behaviour, patient waiting and helpful hands. This develops children's sense of belonging and rewards positive behaviour. Staff talk to children about sun cream and ask why they should put it on. Children explain that the sun is hot and it can burn your skin. This demonstrates a secure knowledge of how they keep themselves safe. Children enjoy racing around the outdoor area on bikes. Staff use sand timers to develop children's knowledge of time restraints, which also promotes turn taking with their friends.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a secure knowledge of the safeguarding and welfare requirements. Staff understand their responsibilities in keeping children safe and regular training ensures their knowledge is up to date. Recruitment procedures are thorough. Detailed inductions and meetings with management ensure the suitability of staff. Managers talk to staff daily but also offer formal feedback during supervision sessions to discuss staff development and identify training needs. Managers observe staff practice and provide constructive feedback to further develop their practice. Consequently, the quality of teaching is good. Managers regularly review children's development to ensure next steps are appropriate and that staff provide children with opportunities to make good progress. Managers understand the importance of working with additional settings in order to provide a consistent approach to learning for children. Staff work effectively with schools and provide information about children's development and interests, which supports their move to school.

## Setting details

<b>Unique reference number</b>	130711
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	840801
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Maureen Crookes
<b>Date of previous inspection</b>	15 February 2011
<b>Telephone number</b>	07702 292 448

Playtime Under Fives registered in 1993 and is located in Hove, Sussex. The setting is open each weekday, from 9am to 3pm, during school term time. The setting employs seven members of staff, all of whom hold early years qualifications. The setting receives free early years education for two-, three- and four-year-old children.

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