

Childminder Report

Inspection date

26 May 2015

Previous inspection date

6 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She monitors and evaluates the provision extremely well to identify strengths and areas for improvement.
- The childminder uses observations, tracking and assessment exceptionally well to ensure all children are highly challenged and reach their full potential.
- The quality of planning for each child is excellent; every child receives an exceedingly enjoyable, challenging experience across all areas of learning overall.
- Children's emotional development is excellent due to the familiar routines and the calm, understanding support they receive from the childminder. She meets children's individual needs exceptionally well.
- The childminder has an excellent understanding of safeguarding and arrangements for safeguarding the children are robust. She keeps children safe and is very clear about her roles and responsibilities.
- The quality of teaching is excellent. The childminder ensures all children make exceptional progress in their learning.
- The childminder provides children with excellent opportunities to choose their play materials and follow their individual learning styles. She provides an excellent range of accessible resources, which promotes children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn more about the lives and experiences of others in their community and the wider world.

Inspection activities

- The inspector had discussions with the childminder and talked to the children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children during activities inside the home.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and written comments from parents.
- The inspector undertook a joint observation with the childminder.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children flourish in the childminder's care. They thoroughly enjoy their learning and achieve extremely well in relation to their starting points. The childminder has an particularly good understanding about how children develop and learn. The educational programmes ensure the children are offered exceptionally interesting and challenging experiences across the different areas of learning. As a result, children are very enthused and develop a highly positive attitude to their learning, which prepares them well for school. Children develop very good communication skills and are extremely confident talkers. They develop excellent counting skills, as they are encouraged to count during everyday activities. They count their pieces of fruit at snack time and the caterpillars they are watching develop. Children's understanding of the wider world is improving rapidly, although it not quite as strongly promoted as all the other areas of learning. Children benefit hugely from the highly successful partnership between the childminder and parents; the childminder keeps parents very well informed about their children's progress. She shares information with them about how they can fully promote their children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Children are welcomed into a warm and friendly home and relish their time with the childminder. She develops strong emotional bonds and secure relationships with the children. Excellent systems for managing children's behaviour support children to behave extremely well; they share and play very well together. Children learn about good hygiene routines and are able to independently take themselves to wash their hands. The childminder prepares children extremely well for the move to school. She teaches children the skills needed to be confident and independent. This high quality organisation ensures children are very well prepared for the move to the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is inspirational. She is extremely committed and highly dedicated to maintaining the highest levels of achievement for the children. She demonstrates an extremely strong dedication to providing high-quality provision. All children are included and supported extremely well. The childminder attends training events to increase her professional development, which has a very good impact on the learning experiences she offers children. The childminder monitors and evaluates the setting to ensure any areas for development are highlighted. The childminder liaises extremely well with the other providers of the Early Years Foundation Stage for the children who attend other settings.

Setting details

Unique reference number	111936
Local authority	Hampshire
Inspection number	839790
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	6 February 2009
Telephone number	

The childminder registered in 1991. She lives with her partner and two children in the Hedge End area of Hampshire. The childminder is accredited to a local childminding network. The childminder holds a relevant early years qualification at level 3 and receives funding for the provision of free early education to children aged two, three and four years. She cares for children each weekday, all-year round.

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