

Busikids Limited

Upper Northam Drive, Hedge End, Southampton, Hampshire, SO30 4BG



Inspection date

26 May 2015

Previous inspection date

22 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff have an exceptional understanding of the Early Years Foundation Stage and how children learn. They observe children's achievements, know their current interests and plan an excellent range of activities. As a result, children are eager and motivated to learn. They make excellent progress from their starting points.
- Children follow excellent hygiene routines and enjoy healthy snacks and home cooked meals. Staff help them understand, establish and enjoy a healthy lifestyle.
- Staff show great respect to children of all ages and are diligent in attending to their needs quickly and efficiently. Children make good relationships with each other and are confident to enjoy and investigate their surroundings.
- Staff prepare children well for changes in their lives. Children are socially, emotionally, and developmentally ready for their moves to new rooms and to school.
- Managers monitor extremely effectively the delivery of the education programmes, planning, and assessment. As a result, children's needs are quickly identified and well met through highly effective partnership working and timely interventions
- The manager has high standards and encourages her team to evaluate and reflect on their practice across all areas of the nursery. Together they drive forward improvements that directly benefit outcomes for all children.
- The owners place a high priority on personal communication and co-working with parents. Parents say staff listen to their concerns and aspirations for their children, and offer a range of ideas and resources that are useful to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop positive relationships with a wider range of people in their community, for example, by inviting more parents and local services to visit and share their expertise.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the owners of the nursery and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff demonstrate an excellent understanding of learning and development requirements. They meet children's needs exceptionally well, including those children with additional needs and children learning English as an additional language. Key persons frequently review and update the next steps in children's progress and share these with the staff team. Consequently, all staff make optimal use of children's daily interests to foster new skills. Staff provide parents with stimulating 'home learning bags' which they tailor for babies and children to promote continuity in learning at home. Leaders employ high calibre staff who regularly reflect on their practice to raise the quality of their teaching to higher levels. Babies revel in sensory play as they explore shredded paper, handle a glittering corn flour and water mixture, or brush against freshly mown grass and lavender. Skilled staff help pre-school children plan, do and review their ideas for making islands with bridges, and carefully selected habitats for wild animals.

The contribution of the early years provision to the well-being of children is outstanding

Children enjoy lengthy periods playing together in the fresh air, where staff create many different physical challenges and support children's ideas for imaginative play. Babies explore freely as they crawl, pull themselves up and investigate their own safe space. Older friends and siblings stop to chat and offer a new toy as they pass. Interacting with different age groups helps children learn from each other and fosters strong friendships. Toddlers delight in their achievements as they learn to balance, scoot, and jump from tyres, secure and confident in the presence of patient, encouraging staff. Older children demonstrate self-control as they think through new rules for sports day and have fun learning to run to their right or to their left. Staff help children to reflect on how to keep themselves safe and healthy as they take on new challenges and become increasingly independent. Parents kindly bring in their dogs as children learn how to care for pets, but there are few opportunities for children to meet other people in their community.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership team have a high commitment to raising standards across the nursery. They have an excellent understanding of the policies and procedures for safeguarding, and protecting children's welfare. The manager checks that all staff know how to implement these and other requirements through regular training updates, at staff meetings and through individual supervisions. As a qualified early years teacher she holds high expectations for her staff and leads her team in driving forward improvements to provide a joyful atmosphere that enables children to relax and flourish. Highly productive links with outside professionals empower staff to address any gaps or delays in children's learning.

Setting details

Unique reference number	110339
Local authority	Hampshire
Inspection number	839698
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	72
Number of children on roll	115
Name of provider	Busikids Limited
Date of previous inspection	22 February 2011
Telephone number	023 80470797

Busikids Nursery registered in 1997. It operates from a converted house in Hedge End, near Southampton. The nursery opens from 7:30am to 6pm, Monday to Friday for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four. The nursery employs 28 staff who work with the children of whom 21 hold appropriate early years qualifications at level 2 or above. The manager holds qualified teacher status. In addition, the nursery employ a team of four domestic staff.

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