

Childminder Report

Inspection date

22 May 2015

Previous inspection date

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works really well with other professionals to support children's learning and development and well-being. She regularly liaises with other early years settings that children attend to create continuity in children's care and learning.
- The childminder tracks children's learning and development accurately and plans next steps in their learning. This means she is able to identify when children need additional support and quickly acts to seek advice and support. As a result, children make good progress in their learning and development.
- The childminder attends regular training courses and uses her knowledge to develop her practice, for example, to improve the variety and range of healthy foods children eat through providing a nutritious and well-balanced menu of meals.
- Children have good relationships, and really enjoy each other's company and play well together. For example, they squeal with laughter as they play in the tunnel and tents in the garden.
- The childminder knows the children very well and uses her knowledge to promote their play effectively. She understands when to engage children and when to step back so as not to interrupt their play.

It is not yet outstanding because:

- Children choose resources from those immediately available to them and from the cupboard. However, not all children are aware of the fuller range of resources to promote their spontaneous play.
- The childminder reminds children to be careful during play, but does not always extend her explanation so they understand the risk and impact of their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all children are aware of the full range of resources on offer to them to promote their spontaneous play choices
- provide explanations to children to extend their understanding of personal safety, so they learn about the impact of their actions and why they do things.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector spoke to the childminder and children where appropriate.
- The inspector sampled documentation including training records, safety documents and policies and procedures.
- The inspector took into consideration the views of parents through discussion and their written statements.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers children a good range of activities that promote all areas of their development. She effectively plans interesting activities based on children's individual interests and needs. The childminder supports children's mathematical development well. For example, children take part in a cooking activity; they count the numbers on the scales and weigh the ingredients. The childminder gives good ongoing feedback to parents and shares information daily so they are aware of their children's progress and achievements. The childminder uses the space in her home well so children play in different areas during the day. For example, children play in the garden and explore additional resources in the cabin. Children confidently move freely around these spaces. The childminder takes children out on interesting trips within the local community. They visit farms, woodland and the beach on a regular basis to provide good and challenging learning experiences. The childminder talks to children during activities to introduce them to new words, which helps develop their communication and language skills well.

The contribution of the early years provision to the well-being of children is good

Children demonstrate their independence skills well and put on and take off their own shoes themselves. This prepares them well for skills they will need when they move onto school or nursery. The childminder effectively promotes children's physical development and understanding of the world around them. She uses the morning walk to school as a learning experience to discuss what children can see. Children enjoy the fresh air and exercise as part of their daily routine, which helps them to understand healthy lifestyles. The childminder extends this by ensuring they have a healthy balanced meal while in her care. Children talk about eating healthy fruit and vegetables when they feed the rabbits in the garden. Children are safe because the childminder risk assesses her environment and completes daily checks to ensure that she minimises any potential hazards to children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the Early Years Foundation Stage requirements. She reflects and evaluates her practice well. The childminder is committed to developing her service to promote positive outcomes for children. For example, she has addressed the previous inspection recommendation, which has now become a strength of her practice. The childminder has a good understanding of safeguarding procedures and has a detailed policy to refer to if she is concerned about a child's welfare. Parents comment that their children are developing well, they love attending, and always ask to go and see the childminder.

Setting details

Unique reference number	EY422802
Local authority	Kent
Inspection number	822955
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	20 July 2011
Telephone number	

The childminder registered in 2011 and lives in Tunbridge Wells, Kent. The childminder holds a relevant level 3 early years qualification. She works Monday to Friday, 8am to 6pm all year round, except bank holidays and family holidays. The childminder supports children with special educational needs and/or disabilities. She offers free funded early education places for two-, three- and four-year-old children.

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