

Colour Box Nursery

385 Ivydale Road, Peckham, London, SE15 3ED



Inspection date

27 May 2015

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The use of the space in the nursery is good. It is carefully planned and every area benefits the children in their learning and development.
- The outdoor area is very well resourced and children learn and develop in a stimulating and exciting environment.
- Management and staff give good attention to children's health and well-being. Outdoor play is available all day and meals and snacks are carefully chosen for their nutritional and balanced content.
- Staff provide many opportunities for children to develop their independence. Consequently, they are developing their personal, social and emotional skills very well.
- The staff work well together and are committed to the continued promotion of children's learning and development.
- Staff ensure they give children's backgrounds and interests good attention. They have a sound knowledge of children's individual needs, helping them feel safe and secure.
- Management and staff show a very good and clear understanding of their roles to safeguard children's welfare and protect them from harm.

It is not yet outstanding because:

- There are limited opportunities for children to improve their knowledge and understanding of technology, and develop their skills in using interactive resources.
- Although staff know the children well and their next steps for learning, they do not always ensure the records they share with parents are fully up to date. Therefore, parents do not always have all the information they need to support learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to increase children's knowledge and understanding of technology and how to use it
- develop further the information shared with parents regarding children's progress and next steps in their learning to help them support children's learning further.

Inspection activities

- The inspector spoke with the manager of the nursery.
- The inspector observed children's play and activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled a selection of documents, including children's progress records and policies and procedures.
- The inspector spoke to staff about their work during the inspection.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development. Staff supervise the children well, indoors and outdoors. This enables them to interact with the children and support their learning. Staff give good attention to children's speaking and listening skills. For example, the stimulating outdoor environment provides staff with many opportunities to teach children new words. The layout of the nursery means children are free to play indoors or outdoors as they choose. This helps children's imaginative play and promotes their ability to do things for themselves. There are interesting and challenging activities and resources that encourage children to initiate their own play and learning, such as caring for the small vegetable garden outside. Children learn to sit and listen at group times, such as in the Spanish lesson. This helps them develop skills and knowledge about different languages and helps prepare for their future learning and starting school.

The contribution of the early years provision to the well-being of children is good

Children settle well and quickly bond with all key staff. This helps them feel safe and secure. Children further develop their independence as they serve themselves at meal times; making choices and learning about their own physical needs. They also feel a sense of responsibility as they assist in tidying up or helping younger children. Staff encourage children to put on their own shoes and coats. Staff are good role models. Children learn how to manage their feelings and behave very well. Staff promote children's self-care skills well. Children learn to take appropriate risks and challenge their physical skills outdoors as they play on the outdoor play equipment.

The effectiveness of the leadership and management of the early years provision is good

Management and staff show they have a good knowledge and understanding of the Early Years Foundation Stage. Since the last inspection, they have made clear improvements. They have attended training to improve their understanding of child protection procedures and completed relevant first-aid qualifications. Staff confirm they feel fully supported and benefit from effective and regular supervision meetings with management. Staff promote all the areas of learning well to ensure children's progress. Staff display good teaching skills as they complete regular and evaluative observations and have a good understanding of children's next steps in their learning. Management are continuing to build on the reflective and self-evaluation processes already in place. They identify and target further improvements to benefit children's outcomes. Parents' report they are very happy with the nursery. They contribute information about what their children achieve at home. This supports the progress their children are making in their learning and development.

Setting details

Unique reference number	107429
Local authority	Southwark
Inspection number	991973
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	12
Number of children on roll	18
Name of provider	Linda Osborn
Date of previous inspection	17 September 2014
Telephone number	020 7277 9662

Colour Box Nursery registered in 1986 and is located in Peckham, South East London. The nursery is open Monday to Friday from 8am to 6pm, for 49 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years and the Early Years Pupil Premium. The provider employs four members of staff, three of whom hold appropriate early years qualifications to level 3 and the provider has attained Qualified Teacher Status.

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