Childminder Report



Inspection date28 May 2015Previous inspection date28 January 2009

The quality and standards of the early years provision

This inspection: Met

Previous inspection: Good 2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- Through discussion, the childminder shows she has a secure understanding of the requirements of her childminding role. She has a good knowledge of child protection procedures and understands her responsibility to protect the welfare of children.
- Since the last inspection, the childminder has attended a number of training events to help her increase her professional development. In particular, she is trained and experienced in supporting children with additional needs and is clear how she will work with other professionals involved in children's care and learning to do so.
- The childminder provides a safe and secure environment for children to play. She is clear how she will use suitable toys to meet the developing needs of all children.
- The childminder describes how she will work with parents and other early years providers to help her meet children's emotional needs and to ensure continuity in children's care and learning.
- The childminder explains how she will prepare children for the next stages in their learning and their move onto pre-school or school by promoting their independence and self-care skills.
- Through discussion, the childminder shows she has a clear understanding of how children learn. She describes activities, both inside and outside the home, that will help her promote children's learning and development.
- The childminder is clear how she will use the documents she has to record her observations and assessments and track children's progress, and how she will involve parents in this process.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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Inspection activities

■ The inspector sampled a range of documentation, including those the childminder has to record information about children.

- The inspector held discussions with the childminder about her policies and procedures, including how she will safeguard and protect children, how she will deal with complaints, how she will make improvements to her provision and how she has met the recommendation made at the last inspection.
- The inspector held discussions with the childminder about how she will promote positive attitudes to diversity and how she will involve parents and other early years providers in helping her to meet children's needs.
- The inspector viewed the home, resources and equipment to establish how the childminder will keep children safe and help them to learn.

Inspector

Jacqueline Munden

Setting details

Unique reference number 112583

Local authority Hampshire

Inspection number 839811

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 28 January 2009

Telephone number

The childminder registered in 1993. She lives in Fareham. The childminder holds a recognised early years qualification at level 3 and receives funding for the provision of free early education to children aged two, three and four years. The childminder works before and after school, and during the school holidays. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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