

Backwell Out Of School Club



West Leigh County Infant School, Westfield Drive, Backwell, BRISTOL, BS48 3NG

Inspection date 21 May 2015
Previous inspection date 29 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ensure they make good use of all of the areas available at the club and they plan a good range of activities that motivate and engage children.
- Staff are warm towards children. As a result, they have good relationships and children feel safe and secure.
- Well-established supervision and training for staff means that they receive regular feedback about the quality of their interactions and overall practice. This means that staff's skills continuously enhance and the provision improves.
- Staff morale is high; they communicate and work together well as a team. Staff are enthusiastic in their interactions as they play with children. This creates a happy atmosphere, which effectively supports children's emotional well-being.
- Staff have built secure relationships with school staff. As a result, they share information to meet children's individual needs and this complements their experiences at school.
- Ongoing improvement plans identify strengths and weaknesses. As a result, the club constantly improves to benefit children.

It is not yet outstanding because:

- Staff do not always gather children's ideas when planning future activities to give children increased opportunities to follow their interests.
- Staff do not use all opportunities to engage parents in the self-evaluation process to identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from children regularly about their current interests and ideas to inform planning of activities
- strengthen the self-evaluation process to identify further areas for improvement by encouraging parents to contribute their views and opinions.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff's interactions with children in the hall and the playground.
- The inspector looked at documentation, including a sample of children's records and planning, and checked the suitability of staff.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff arrive early to have team discussions and prepare the hall. This ensures activities are available to make children feel welcome when they arrive. Children are interested in what is on offer and engage immediately in play. Staff provide children with a range of activities and know that some children particularly enjoy crafts. Children showed good concentration skills as they played with clay. They engaged in conversation with each other and discussed their creative ideas with staff as they moulded the clay. They used a range of different tools and selected additional resources to create their designs, developing their physical skills. Staff asked children useful questions about their ideas to encourage them to think, promoting their self-esteem. Staff use their observations on children's play to plan and tailor the environment to reflect children's interests. However, they do not gather information from children on a regular basis, so that planning reflects their ideas and current interests.

The contribution of the early years provision to the well-being of children is good

Staff promote children's health well. Children have opportunities to play indoors and outdoors and they benefit from fresh air in the playground with the space to run around after a busy day at school. Staff promote good hygiene procedures during food preparation and snack times. Children independently organise their own snacks before they engage in the activities. They make their own choices about what they want to eat and drink from a healthy range of foods on offer. When children first start, staff collect information from parents about children's care needs and they work together to ensure children settle well. School staff handover children at the end of the school day; they share information for club staff to feed back to parents. Staff are warm towards children and pay extra attention to the youngest ones to help them feel secure. Staff are good role models; they use consistently good strategies for teaching children their behaviour expectations. As a result, children know the rules and understand what they can and cannot do; children are polite and have good social skills.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and responsibilities to protect children from harm. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide prompt first-aid treatment in the event of an accident. Overall, partnerships with parents are good. Parents are complimentary; they comment that they have, 'Every

trust in staff'. Staff miss opportunities to gather parents' views on the overall service and, therefore, parents' opinions are less strongly reflected in improvement planning.

Setting details

Unique reference number	EY399196
Local authority	North Somerset
Inspection number	838434
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	70
Name of provider	Shirley Ann Wills
Date of previous inspection	29 March 2010
Telephone number	07770 686 597

Backwell Out Of School Club registered in 2009. It operates from the premises of West Leigh Country Infant School, Backwell, Bristol. The club opens Monday to Thursday after school from 3.15pm to 6pm, during term time. The club offers after-school care for children who attend either West Leigh Infant School or Backwell Junior School. The club employs seven staff, four of whom have relevant childcare qualifications at Level 3, one at Level 2 and two are unqualified.

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