

Childminder Report

Inspection date

29 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder's assessments of children are infrequent, lack detail and do not cover all areas of development. Gaps in development are not clearly identified and targeted through activity planning. Children are, therefore, not making the best possible progress.
- The childminder does not use a wide enough range of strategies to support children's communication and language development.
- The childminder does not communicate strongly enough with parents or the other settings children attend about their learning and development. There is no joint approach to reviewing and planning for children's individual needs to ensure they receive consistent support.
- The childminder has failed to ensure that she obtains a valid paediatric first-aid certificate. This means that she is not qualified to administer first aid if required. This is also a breach of requirements for the Childcare Register.
- The childminder has not established a process of self-evaluation. Consequently, she does not always recognise the significant gaps in her practice, and where she does, she is not proactive enough in identifying priorities to bring about improvement.

It has the following strengths

- The childminder has a suitable range of resources, such as computerised and electronic toys, cars and construction equipment. Parents say children also enjoy activities such as painting, drawing and sticking.
- The childminder displays children's creative achievements on the wall of her home and praises children for positive behaviour. This helps to raise their self-esteem.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete a 12 hour approved paediatric first-aid training course and ensure this is renewed every three years
- improve partnerships working with parents and the other early years settings children attend to ensure children benefit from continuity, get the help and support they need, and there is a shared understanding and process for planning for children's progress between all those involved with children
- improve processes for assessing and tracking children's progress; ensure that gaps in progress are clearly identified and that action is taken to help close them in readiness for school
- implement a targeted approach to support children's communication and language development through a range of interesting and challenging activities.

To further improve the quality of the early years provision the provider should:

- develop a robust process of self-evaluation to drive continuous improvement, and identify and target key aspects of practice that will rapidly improve the quality of teaching and outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register).
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed children in the childminder's home and involved the childminder in the process.
- The inspector sought and took account of the views of parents.
- The inspector looked at the records of children that were available on the day of inspection and a range of other documentation.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder's daily activity planning is mostly based on children making free choices about what they want to play with. She does not plan many activities that focus on what children need most help with. At times, they play for lengthy periods in silence. As a result, children's learning is mostly incidental, rather than as a result of effective planning and teaching. The childminder has the skills to support children appropriately. For example, while sharing a bag of animal toys with children, she moved a soft snake towards them emphasising the 'sssss' sound before saying, 'snake'. Children listen attentively for a short period when the childminder reads to them and sometimes repeat words they hear her say. However, she does not build on this to encourage their speaking skills further. Similarly, she does not take all opportunities to engage children in conversation when she notices their emerging pretend play. As a result, the moment is lost and children move on to something else.

The contribution of the early years provision to the well-being of children is inadequate

The childminder provides children with opportunities to mix with other children by taking them to toddler groups. This helps prepare them for the transfer to nursery or school when the time comes. Parents say they are particularly pleased that their children have access to fresh air and exercise every day they attend. For example, children practise climbing and balancing when they visit parks and a children's gymnasium. Children also enjoy healthy snacks and meals as part of developing a healthy lifestyle. The childminder teaches children road safety and to keep the floor tidy. This helps to minimise accidents. The childminder agrees clear care plans with parents for children with specific needs, such as allergies. However, although she has had some first-aid training in the past, she has not renewed her qualification. Consequently, she is unable to assure children's well-being.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has not maintained a commitment to meeting the requirements of the Early Years Foundation Stage. She does not have a valid paediatric first-aid certificate and therefore, she lacks up-to-date knowledge to treat children's minor accidents and illnesses. Key to the weaknesses is her lack of self-review and evaluation. The childminder was aware of some of the gaps in her provision. However, she has not sought to address these, for example by utilising the local early years advisory service and further training. She is not completing precise enough assessments on children and neither is she planning well enough to support their progress. The childminder has a clear understanding of her responsibility to act on concerns about children's welfare. She has appropriate policies and procedures and maintains appropriate safeguarding records.

Setting details

Unique reference number	EY435941
Local authority	Surrey
Inspection number	888397
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Leatherhead, Surrey. She works Monday to Friday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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