

# Little Fingerprints

1a Church Rise, LONDON, SE23 2UD



## Inspection date

26 May 2015

Previous inspection date

15 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn. They make precise assessments of children's development and plan effectively for next stages in children's learning. Consequently, all children make good progress.
- Children behave well. For example, they put their hand up and wait for their turn to talk at group time. This promotes their social skills and prepares them for next stages in their learning.
- The manager and staff provide an inclusive environment. They provide very good support to children learning English as an additional language. They effectively introduce children to different cultures and traditions through activities and resources. Therefore, children learn to value differences and all families feel welcome.
- Staff provide praise and encouragement to celebrate children's achievements. Therefore, children develop confidence in what they can do and are motivated in their learning.
- Staff have a secure understanding of procedures to implement to protect children's well-being. This helps to safeguard children.

### It is not yet outstanding because:

- Staff do not fully enhance young children's understanding of stories by consistently referring to the pictures while reading the story.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance younger children's understanding of stories by allowing them enough time to look at pictures and think about the story.

## Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector spoke to parents and staff to take their views into account.
- The inspector viewed a sample of documents, including staff qualifications and children's assessment records.
- The inspector held meetings with the manager.
- The inspector and the manager conducted a joint observation of an activity.

## Inspector

Geetha Ramesh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children show enthusiasm for learning. For example, children enjoyed using a simple mechanism outside to transport play rocks. They placed the rocks in a bag. They used both hands alternately to pull a cord that transported the bag across to their friends. This effectively develops children's understanding of how things work and furthermore, promotes their physical development. Young children drew pictures of cars and described that they had drawn lights and wheels. This promotes their communication and language development. Staff extended their learning further by introducing them to basic shapes. This develops children's mathematical skills. Children are very well prepared for their move to school. Staff introduce them to letter sounds and numbers. They work in close partnership with parents to introduce children to the new environment through positive discussions. This promotes children's emotional well-being.

### **The contribution of the early years provision to the well-being of children is good**

Children form close emotional bonds with their key person. Parents express the view that staff have been very supportive in settling their children in. Staff work in close partnership with parents to closely support children's routines, with regard to sleep and meals. They provide children with healthy meals that are prepared in the premises. This promotes children's physical well-being. Children help themselves to water from a water dispenser when they are thirsty. Therefore, they develop independence in caring for their personal needs. Older children and younger children have separate outside play areas that are suited to their needs. Consequently, all children get fresh air and develop a healthy lifestyle as they play and exercise outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff effectively implement the requirements of the Early Years Foundation Stage. The manager seeks the views of staff and children in planning for improvements. Children's views are considered regularly in making changes to resources and activities to suit their needs. This helps to improve outcomes for children. Staff share good practice with each other during regular team meetings. The manager provides supervision and monitors children's progress through discussions with staff. Staff have been on training to support children with special educational needs and/or disabilities. They work in close partnership with outside agencies to effectively support children with additional needs. This helps to reduce gaps in learning and all children make good progress. Staff share information effectively with other providers who care for the children. Consequently, there is continuity in the care provided to children.

## Setting details

<b>Unique reference number</b>	EY409576
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	838593
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Little Fingerprints Ltd
<b>Date of previous inspection</b>	15 June 2011
<b>Telephone number</b>	0208 6138040

Little Fingerprints registered in 2010. It is located in Forest Hill, in the London Borough of Lewisham. It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for three and four year olds. There are 10 members of staff, of whom, the manager holds a level four qualification and six staff hold level 3 qualifications in childcare.

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