

# Childminder Report

<b>Inspection date</b>	21 May 2015
Previous inspection date	1 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are making good progress in their learning. This is because the childminder provides activities based on their interests and uses a variety of good teaching skills.
- Children make independent choices as they decide what activities they want to do and select which resources they need. As a result, children are confident and motivated to learn.
- The childminder values and recognises each child as an individual. As a result, children feel safe and have a positive sense of belonging. This supports their emotional well-being.
- The childminder has good relationships with parents. They share information daily on children's care, learning and development. This means that the childminder is able to meet children's individual needs very well.
- The childminder is very committed to her role and the children she cares for. She regularly updates her knowledge by speaking to other childminders, accessing online training and by visiting relevant websites.

### It is not yet outstanding because:

- On occasions, the childminder asks individual children too many direct questions. This can result in some children being reluctant to give a full response. Consequently, opportunities for them to practise their emerging language are not fully maximised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use a wide range of strategies to fully support language development more consistently by, for example, reducing the number of direct questions being asked so that all children can develop their responses and emerging language to the highest level.

### Inspection activities

- The inspector viewed all areas used by the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint discussion with the childminder.
- The inspector observed the interaction of the childminder with the children as they took part in activities
- The inspector looked at the children's records and assessments, a sample of policies and procedures and the self-evaluation form.

### Inspector

Tracy Walker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with a wide range of activities that cover the seven areas of learning. For example, older children use a laptop to develop their technology skills. The childminder skilfully observes children's play, completes assessments and then plans for their next steps in learning. For example, children learn about size as they make big and small patterns in the sand with trucks and cars. Overall, the childminder supports children's language development very well by commenting on their play and supporting conversation. However, occasionally she asks individual children too many questions. This can put children under pressure to reply with a correct answer, resulting in children limiting their responses. Consequently, opportunities to further develop children's language skills are not always fully maximised. The childminder has a good understanding of the skills children will need for school and develops these through the daily routine. For example, she encourages all children to sit down at story time to develop their listening and attention skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder encourages healthy eating by providing the children with healthy snacks, such as fruit. She also ensures children have lots of opportunities to be outside and to develop their physical skills. For example, children develop their balance as they climb up the top of a slide in the very well-equipped garden. As a result, children are having fun and developing a love of the outdoors and physical activity. This supports a healthy lifestyle. The childminder has clear expectations of behaviour, which are appropriate to the child's stage of development and shared with parents. For example, she uses gentle reminders to encourage good manners. As a result, children's behaviour is good. The childminder also ensures children are kept safe. This is because she completes daily risk assessments and teaches children to keep themselves safe, for example, when crossing the road.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is qualified and very experienced with a good understanding of her responsibilities in relation to the Early Years Foundation Stage. She evaluates what she does to identify her strengths and weaknesses, and uses the view of parents and children to help her with this. The childminder knows how to keep children safe from abuse and what to do if she has any concerns. This is because she makes sure her training is renewed regularly and she keeps herself up to date by visiting relevant websites. The childminder monitors children's progress, so she can identify any gaps in their learning and put specific support in place. The childminder has a long term, positive relationship with the local school. They share information on what children are learning and agree to a consistent approach to meeting individual needs, such as behaviour. Consequently, children continue to make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY227284
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	869904
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 April 2009
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in Mapperley, Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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