

Poppies Daycare Nursery Ltd



Aspire Business Centre, Ordnance Road, Tidworth, Wiltshire, SP9 7QD

Inspection date 26 May 2015
Previous inspection date 20 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Managers and staff have a good understanding of promoting children's learning through a wide range of stimulating and challenging activities. As a result, children make good progress from where they started.
- Managers and staff model positive behaviour towards the children, fostering a culture of respect and consideration towards others. As a result, children's behaviour is good.
- Managers and staff have developed a strong partnership with parents and carers. Parents are fully involved in their children's learning as they share information with staff on children's progress and achievements, and support learning at home.
- Managers are good role models. They use self-evaluation well to evaluate the provision and identify areas for improvement. This helps to ensure good outcomes for children.

It is not yet outstanding because:

- Younger children do not always have ready access to a rich range of textures and natural materials to further promote their early experiences.
- Opportunities for children to use resources to further extend their early writing skills are not always readily available in the outdoor play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of natural resources for the younger children to explore, such as sand and water, to further enhance their early experiences
- extend opportunities for children to write for different purposes, by providing more resources to promote early writing skills, particularly in the outdoor play area.

Inspection activities

- The inspector observed activities throughout the nursery and outside play area.
- The inspector held discussions with the management team, and spoke with children and staff at appropriate times throughout the inspection
- The inspector sampled a range of documentation including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff observe children regularly to identify children's interests and next steps in development. This enables them to plan specifically for the needs of each individual child. As a result, all children are motivated and enthusiastic in their learning. Children have many opportunities to develop their communication and language skills. For example, staff challenged children's thinking as they used favourite stories to introduce and point out new words, such as 'over' and 'under'. This helps to develop children's recognition of words and their listening skills. Children have many opportunities to use numbers in sequence and gain a good understanding of how to measure by size. For example, they recognised that objects are smaller, bigger, heavier or lighter as they floated boats during water play. However, staff do not provide an extended range of sensory experiences for the younger children to enable them to explore different textures and natural resources. As a result, their experiences are, at times, not as rich as possible.

The contribution of the early years provision to the well-being of children is good

Managers and staff provide a caring and nurturing environment in which all children feel comfortable, safe and secure. This enables children to approach new situations with confidence, such as when they are ready to move on to school. Children develop a good understanding of how to keep themselves safe and healthy. For example, children fetched their own tissues, and used utensils when serving their snacks. This helps to ensure any cross contamination is minimised. Children enjoy their time in the outdoor area. For example, they balanced on logs, used ride-on toys and looked after the vegetables that they have grown. This promotes their physical development and their understanding about nature. However, staff do not use all opportunities for children to experiment and practise their early writing skills outdoors

The effectiveness of the leadership and management of the early years provision is good

Managers and staff receive up-to-date child protection training and have a secure understanding of the procedure to follow if they have concerns about a child. This helps to keep children safe. Managers place a clear emphasis on professional development, and identify staff training needs through clear induction procedures, regular appraisals and supervision arrangements. This contributes well to raising quality and outcomes for the children. Managers regularly review the educational programmes and children's learning folders. This supports staff to plan more focused interventions with individual children if needed. Managers and staff have good working relationships with the local schools, and other professionals involved with individual children and families. This is effective in promoting a shared approach to children's progress.

Setting details

Unique reference number	EY364714
Local authority	Wiltshire
Inspection number	835525
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	68
Number of children on roll	78
Name of provider	Poppies Daycare Nursery Ltd
Date of previous inspection	20 April 2011
Telephone number	01980 846 699

Poppies Daycare Nursery registered in 2007. The nursery is located in Tidworth, Wiltshire and is open from 7.30am to 6pm, Monday to Friday throughout the year. There are twenty members of staff, all of whom hold appropriate early years qualifications and one holds Early Years Professional Status. The nursery receives funding for the provision of free early educations for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

