

Rodett Lee Pre-School

31 Manor Park, Lewisham, London, SE13 5QZ



Inspection date

21 May 2015

Previous inspection date

30 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff strongly promote an inclusive environment. Therefore, all families feel welcome and children learn to value differences in themselves and others.
- The provision for children with special educational needs and/or disabilities is very good. The manager liaises well with professionals and outside agencies to seek their advice to meet and plan for children's needs. This helps to reduce gaps in children's learning and all children make good progress.
- Staff provide healthy and nutritious snacks for children. Therefore, children learn to make healthy choices. This promotes their physical well-being.
- The manager effectively evaluates the quality of the provision in joint meetings with the staff and parent representatives. This helps her to promptly identify areas that need improvement and continually raise outcomes for children.

It is not yet outstanding because:

- Staff do not always use resources effectively during group activities to fully engage and interest the younger children.
- Staff miss opportunities to extend children's imaginative play through effective questioning and introducing new ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how group times are organised and the resources available to increase opportunities for the younger children to become fully engaged and interested
- support children's play, where appropriate, by asking them questions and providing additional ideas to stimulate and extend their learning.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector took account of the views of children, parents and staff.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a sample of documents, including suitability checks for staff.
- The inspector held a meeting with the manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good knowledge of children's interests and their stages of development. This helps them to plan to motivate children in their learning. Therefore, children enjoy their time at the setting and make good progress. Children share positive play experiences with each other. For example, they pretended to take baby dolls out to the park on a bus. They assumed different roles, such as driver and passengers. They pretended to pay for tickets. This promotes children's imaginative skills. Children find their name labels and self-register for snack time. Staff skilfully extend their learning by introducing them to the sound letters make. This promotes children's literacy and prepares them for next stage in their learning. Children develop a good understanding of the importance of leading healthy lifestyles as they exercise in the garden. They develop control over their movements as they kick a ball to each other. This promotes their physical development.

The contribution of the early years provision to the well-being of children is good

The key-person system is well-established. Key persons work in close partnership with parents to meet children's needs. Therefore, children are emotionally secure. Parents comment that staff are very approachable and their children have settled in very well. Staff make good use of daily routines, such as snack time, to further promote children's independence. For example, children learn to take the wrappers off cheese in preparation for snack. Furthermore, they help staff to clear up after snack, which promotes their self-esteem. Children behave well with little prompts from the staff. They share and take turns well while using the play equipment in the garden. Therefore, children develop good social skills.

The effectiveness of the leadership and management of the early years provision is good

Staff supervision arrangements are effective. The manager seeks the views of staff in identifying their training needs to continually improve their performance and practices. Furthermore, she carefully monitors individual children's progress through discussion with children's key person. This helps her to plan further for improvements and raise outcomes for all children. The manager shares information effectively with the teachers when children move to school. This promotes continuity in children's education. All staff have qualifications in paediatric first-aid. Therefore, they promptly meet the individual needs of children in the event of an accident. This promotes children's physical well-being. Staff have a secure understanding of procedures to follow to safeguard children's well-being. This helps to promote children's safety.

Setting details

Unique reference number	129106
Local authority	Lewisham
Inspection number	840793
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	18
Number of children on roll	19
Name of provider	Rodett Lee Playgroup Committee
Date of previous inspection	30 June 2011
Telephone number	0208 355 0810

Rodett Lee Pre-School registered in 2001. It is located in the London Borough of Lewisham. The pre-school operates Monday to Friday 9.15am to 12.15pm term-time only. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four. The manager holds a level 4 qualification and the three other members of staff hold level 3 qualifications in childcare.

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