

Rosehill Early Years Centre

17-19 Lower Dale Road, DERBY, DE23 6WY



Inspection date

27 May 2015

Previous inspection date

17 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff have too little understanding of the learning and development requirements. They plan activities that do not adequately challenge children or promote some children's speech and language skills.
- Staff do not consistently use observations and assessments to accurately identify where all children need support, or to plan appropriate activities and experiences that build on their progress.
- Staff do not effectively discuss, plan and review all children's learning with their parents. This means that identified gaps in children's learning, especially for speech and language, are not addressed swiftly enough.
- Teaching is inconsistent because managers do not effectively check the practice of staff. This results in some children not making sufficient progress in their speech and language development.
- Some staff do not understand their roles and responsibilities to take appropriate action when they identify that children are not progressing in some areas of their learning.
- Self-evaluation is weak. Actions from the previous inspection have not been effectively addressed. This does not promote continuous improvement.

It has the following strengths

- Staff work closely with parents and external agencies to meet the needs of children with identified special educational needs and/or disabilities.
- Children are learning the importance of healthy eating, and manage their personal needs, such as going to the toilet independently.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching so that all children make as much progress as they can, by challenging children to think for themselves and develop their independence, and by supporting all children to develop their language skills
- ensure all children's learning is consistently and regularly observed, assessed and planned for, to help close any gaps in children's learning, especially in their communication and language
- improve communication with parents to discuss and agree how to plan and promote children's learning when gaps are identified but not closing, especially in relation to children's speaking skills
- ensure staff's professional development needs are identified and met through ongoing support and training, so that the quality of teaching and learning is consistent across the nursery
- ensure all staff understand their roles and responsibilities to take appropriate action when they identify a child is not making sufficient progress in some areas of their learning.

To further improve the quality of the early years provision the provider should:

- strengthen the processes for reviewing and checking on the quality of the provision, in order to effectively address identified weaknesses.

Inspection activities

- The inspector observed activities indoors as well as in the outside play space. She carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection. Meetings were also held with the managers of the provision.
- The inspector took account of the views of parents gathered as part of the provision's self-evaluation.
- The inspector looked at children's records and planning documentation. She checked evidence of the suitability of staff working in the provision and viewed a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Dianne Adams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff do not consistently and regularly observe, assess and plan for all children's learning. This means that some children are not supported to make sufficient progress in all areas of their learning. Children show interest in the wide range of resources and activities provided for them. However, they move quickly from one activity to another because staff do not adequately challenge them. While children enjoy exploring with paint and different materials, staff constantly direct their play. They do not encourage children to think for themselves or make their own decisions. Some children develop their physical skills as they pick up cotton wool balls using chopsticks. Others build structures with bricks and engage in pretend play. Staff do not use all these play opportunities to promote all children's language skills. This does not adequately prepare all children for their next stage in learning or for school. Some staff encourage two-way conversations with some parents about their children's learning. However, partnerships with parents are not strong enough to ensure children receive appropriate support when there are gaps in some areas of learning, such as their speech.

The contribution of the early years provision to the well-being of children is inadequate

Staff do not use resources well enough to ensure all children remain interested and engaged in their learning. During their play, children are not consistently encouraged to be independent or make choices about how they do things. This does not promote children's self-motivation or confidence. Children are supported by staff to settle well and have friendly relationships with each other and adults. Staff talk to children about sharing and being kind, and praise positive behaviour. This boosts children's self-esteem and helps them to behave appropriately. All staff effectively promote children's physical care needs. Children choose to explore and investigate the outdoor play areas throughout the day. They enjoy caring for fruits and herbs they have planted. Children learn appropriate hygiene practices through the daily routine. They know what food helps them to stay healthy because staff discuss this with them during mealtimes.

The effectiveness of the leadership and management of the early years provision is inadequate

Despite all staff having appropriate qualifications, a number of learning and development requirements are not met. Leaders and managers do not effectively check the quality of teaching and children's learning. This means practice across the nursery is inconsistent. Some staff do not take appropriate action when children are not making sufficient progress. They do not discuss their concerns with parents or agree what to do next. This results in gaps in some children's learning not closing, especially in their speech and language. Staff have not completed the actions from the previous inspection. Children are not being consistently challenged, especially in their speech and language development. This indicates a poor commitment to promote continual improvement in the setting. Staff have completed training in safeguarding and first aid. They all understand what to do to protect children from harm and promote their health. Staff speak a range of different

languages. This means children who speak English as an additional language enjoy hearing and using the languages they speak at home.

Setting details

Unique reference number	EY440893
Local authority	Derby, City of
Inspection number	1010982
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	78
Name of provider	4 Children
Date of previous inspection	17 July 2014
Telephone number	01332383719

Rosehill Early Years Centre re-registered in 2012 and is run by 4Children. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, three at level 2 and the manager holds a level 6. The nursery opens from Monday to Friday all year round, except for the week between Christmas and New Year, and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities, and children who speak English as an additional language.

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