

# Childminder Report

**Inspection date**

26 May 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder provides a welcoming, supportive and child-friendly environment where children are safe and secure, which supports their well-being effectively.
- The childminder fosters good relationships with parents. A two-way flow of information enables the childminder and parents to work together, which has a positive impact on children's learning and development.
- The childminder responds quickly to the babbling and interests of babies, and talks through what they are doing as they play. As a result, children's communication and language skills are developing well.
- The childminder completes a range of online training to update her knowledge, which has a positive impact on how she meets children's safety and promotes their learning.

**It is not yet outstanding because:**

- The childminder does not consistently wash babies' hands before snack time to help prevent the spread of infection, and to teach them about good hygiene routines.
- Children have not had the opportunity to strengthen their awareness of how to keep themselves safe in an emergency situation. They have not practised the fire evacuation procedure to enhance their understanding of safety within the home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure children's personal and self-help skills are fostered consistently during the day
- strengthen children's awareness of how to keep themselves safe, for example, by regularly practising the fire evacuation drill with them.

## Inspection activities

- The inspector observed the children and viewed the areas children use.
- The inspector looked at children's development records, a selection of policies and the accident and medication records.
- The inspector talked with the childminder at appropriate times during the inspection.
- The inspector talked to the childminder about how she evaluates her practice.
- The inspector took account of the written views of parents.

## Inspector

Hazel Stuart-Buddery

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder knows the children well and observes them regularly in their play. This enables her to assess their learning and development in order to plan effectively for their next steps. She meets the individual needs of children well. For example, the childminder provides a good range of resources that are displayed well and are easily accessible. This enables children to begin to make their own choices about what to play with. The resources and encouragement the childminder provides gives babies the confidence to develop new skills. For example, babies develop physical skills and hand-to-eye coordination as they try hard to post shapes into the shape sorter. Children happily accept support from the childminder to avoid frustration and show age-appropriate levels of concentration. They smile proudly when they get lots of praise as they successfully place the shapes in the correct slots. Electronic activity centres encourage children to pull, push and turn buttons to get different reactions, which they respond to positively. These activities, and encouragement from the childminder, help children to prepare well for the next stage in their learning and development.

### **The contribution of the early years provision to the well-being of children is good**

Babies demonstrate how secure they feel with the childminder in the strong bonds that are formed. For example, they sit happily on the childminder's lap as they sing rhymes together. Babies laugh and chuckle with delight as they anticipate being tickled under the arm as they sing the songs. They spontaneously approach the childminder for cuddles and smile happily, as they hide their face away from visitors. The childminder generally promotes children's awareness of healthy lifestyles. She provides children with healthy snacks and some meals. However, the childminder does not always wash babies' hands before giving them their snack to help them learn about good hygiene practices and prevent the spread of infection.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder evaluates her practice and identifies her strengths and areas for development. She involves parents in the evaluation process and their written comments are very positive. The childminder works closely with parents. She maintains comprehensive development records and written daily diaries that she shares with parents regularly. The childminder checks children's progress and achievements regularly to keep a track on how well they are progressing. This enables her to address any concerns quickly. The childminder has a good understanding of the safeguarding and welfare requirements and generally keeps children safe. However, while she has a fire evacuation plan in place, the children who attend have not practised this.

## Setting details

<b>Unique reference number</b>	EY449519
<b>Local authority</b>	Surrey
<b>Inspection number</b>	905777
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Guildford, Surrey. She is registered to provide overnight care for one child under eight years. The childminder operates Monday to Thursday, all day, for most of the year.

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