

Clackclose Pre-School

Downham Market Sure Start Children's Centre, Paradise Road, DOWNHAM MARKET,
Norfolk, PE38 9JE



Inspection date

7 May 2015

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and care is outstanding. All adults are passionately dedicated to providing children with inspirational learning that appeals to their sense of fun. This ensures children make excellent progress towards their early learning goals.
- Children with special educational needs and/or disabilities receive exceptionally sensitive, nurturing care. Adults work highly effectively with children's families and other professionals to ensure all children play and learn inclusively, developing new skills and making friends.
- All children are eager, enthusiastic learners. They delight in exploring and investigating the abundance of play and learning opportunities available to them as they pretend to go on a bear hunt and park their cars in numbered parking bays.
- Parents are highly valued as partners in children's learning. Equally, parents speak highly of the team saying they are brilliant and that their children make fantastic progress.
- Superb work is carried out to help children develop an awareness of themselves and others. They explore beliefs and experiences, learn to respect faiths, feelings and values and enjoy learning about themselves and others within the context of the world around them.
- Leadership and management of the pre-school are inspirational. The drive for improvement is uncompromising and they continually seek ways to improve children's learning and care. Robust recruitment procedures ensure that children receive very high standards of care and teaching.
- Transitions are considered very important and adults work sensitively with children and their families to help children cope well with changes in their young lives, with particularly good support offered as they move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to deliver excellence in all the setting's activities by developing the new room for younger children to meet the needs of all those attending.

Inspection activities

- The inspector had a tour of the setting with the manager.
- The inspector observed activities taking place throughout the day and made an evaluation of teaching practice seen with the manager.
- The inspector held meetings with the manager and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies, procedures and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working within the pre-school and the provider's self-evaluation evidence.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Deborah Hunt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Adults provide excellent support to all children. They enthusiastically join in, lead activities and offer suggestions to enhance their progress. For example, children experiment with filling and emptying containers at the water tray and use fishing nets to catch a fish. Adults link their play to the letter of the week using words, such as fun and fantastic to emphasise the sound. They listen to children's animated conversations, helping them find what they need to bath their babies, shampoo their hair and dry them with towels. Children develop confidence as they reply to their name called out on the register and are invited to wish others 'good morning'. They count those present and have fun with numbers as they add and take away from the number they see. Children learn to communicate in a variety of ways, therefore, children respect each others differences. Small-group activities provide excellent opportunities for adults to read stories, sing counting songs or explore children's creativity as they paint self-portraits when dressed up for World Book Day. Through familiar routines and stimulating activities, children gain a wealth of skills ready for their next stages in learning, including school.

The contribution of the early years provision to the well-being of children is outstanding

Children flourish through the warm, trusting relationships they enjoy with their key persons. Adults know parents very well and excellent partnership working results in their exceptional knowledge of individual children's needs. Children tumble into the pre-school happily, demonstrating how safe and secure they feel as they eagerly explore the abundant activities on offer. Adults are excellent role models who teach children how to interact socially with their peers. Behaviour is managed superbly and children show care and consideration for their friends. Children's safety is prioritised and adults help them consider others as they move around the pre-school. Children develop excellent independence skills as they freely choose to be indoors or outside. High-quality resources extend their learning in both areas.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management of the pre-school are excellent, with all involved contributing equally to its ongoing success. Self-reflection and critical analysis informs practice and action plans firmly target continued improvements. For example, plans are underway to open a second room to cater for the increasing numbers of two-year-old children attending. The manager prioritises ongoing training according to individual needs or to enhance the experience children receive. Regular team and supervision meetings and stringent monitoring of practice further ensure the team feel valued and that practice remains outstanding. Policies, procedures and superb organisation support the operation of this dynamic pre-school and safeguard children well. Children's progress is rigorously monitored and concerns are proactively managed. Excellent partnership working with other professionals and streamlined practice supports all children within the pre-school and beyond.

Setting details

Unique reference number	EY423085
Local authority	Norfolk
Inspection number	852380
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	18
Number of children on roll	34
Name of provider	Clackclose Pre-School Committee
Date of previous inspection	26 September 2011
Telephone number	07599551271

Clackclose Pre-School was registered in 2011. The pre-school operates from within the Downham Market Sure Start children's centre and employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday during school term times only. Sessions are from 9am to 3pm. They provide funded early education for two-, three- and four-year-old children. The pre-school supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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