# Playways Day Nursery

2 Amherst Road, Ealing, London, W13 8ND



Inspection date23 March 2015Previous inspection date2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is good

- Staff establish the key-person system well and they are kind and considerate towards the children. This helps children to develop secure attachments, promotes their well-being and confidence, and supports children when they move rooms in the nursery.
- Staff offer children healthy and nutritious meals, which encourages children to make healthy choices about food. Meals are freshly cooked on-site, to meet the dietary needs of all children.
- Management implement a robust procedure for recruitment and provide full support to staff through their induction programme. This means children receive good-quality care from suitably qualified staff.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment favourably on how staff fully include them in their children's learning.
- Staff attend relevant safeguarding training so that they are secure in their understanding and fully recognise their responsibility to protect children. As a result, children are safe to play and learn.

#### It is not yet outstanding because:

- Resources in the role-play area do not reflect children's family lives and communities. This means children's experiences in this area do not broaden their knowledge.
- The staff do not effectively use written and/or picture labelling in the environment, which reduces opportunities to promote children's understanding of the written word and its links to pictures.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- expand the range of resources available in the home corner further, to reflect children's homes and communities
- consider ways to extend children's language development, for example, by providing written words and pictures as labels to describe objects in the play environment.

#### **Inspection activities**

- The inspector observed children's play and staff interaction, both inside and outside.
- The inspector offered to complete a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the staff on-site.
- The inspector examined documentation including a representative sample of children's records, development plans and staff records.

## Inspector

Julie Biddle

## **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

The children play and learn in a busy, happy atmosphere where they enjoy a range of activities. The staff use their observations and assessments of the children to plan successfully for their individual learning needs. Staff make home visits, which enables them to gather information from parents about children's home routines and interests. The staff use this information to support the children as they settle into the nursery. Staff use good teaching techniques to engage children. For example, they use questions to encourage the children to think for themselves and recall their weekend activities. Children know routines; for example, they remind their friends when it is time to tidy up and when they need to wear an apron. Staff ensure the learning environment is well planned by offering children a range of materials and resources which they can independently select from low-level storage. However, the resources are not labelled, meaning children do not have the opportunity to link words and letters to objects.

## The contribution of the early years provision to the well-being of children is good

Babies receive good levels of sensitive care from kind and caring staff. Staff display children's creative work and photographs which helps to develop a sense of belonging. The staff offer children good levels of praise and encouragement that supports their self-esteem. Children are developing an understanding of managing risks and how to keep themselves safe. For example, they understand not to move around when they are eating, and they move carefully between the indoor and outdoor environment. Staff encourage children to develop their independence skills through practical activities, such as putting on their coats and using cutlery to eat their meals. Children use good levels of imagination in the role play area; however this area lacks resources to reflect the children's home life. Children have daily access to an outdoor area where they explore, investigate and develop their physical skills. The children enjoy exploring for worms and bugs in the digging area.

## The effectiveness of the leadership and management of the early years provision is good

Staff develop successful partnerships with other professionals. This enables them to support and understand children's individual learning needs and access extra support when needed. The manager implements an effective system for monitoring staff practice through regular supervision and appraisal meetings. In addition, the manager routinely monitors staff's engagement with the children and the planning of activities to identify training needs. The manager has developed a good system of self-evaluation and is continually looking for ways to improve the quality of the care and education. The manager and staff group have successfully met the actions set at the last inspection, which benefits the children and the care they receive.

### **Setting details**

Unique reference number 118126
Local authority Ealing
Inspection number 974148

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 26

Number of children on roll 35

Name of provider Playways Limited

**Date of previous inspection** 2 April 2014

Telephone number 0208 998 2723

Playways Day Nursery registered in 1998. It is situated in the London Borough of Ealing. The nursery is open each weekday from 8am to 6.30pm, for 51 weeks of the year, except bank holidays. The nursery receives funding for the provision of free early education to children aged three and four years. The nursery employs eight staff.

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