

Lindsay Park Nursery School



Lindsay Park Baptist Church, The Mall, Kenton, Middlesex, HA3 9TG

Inspection date

22 May 2015

Previous inspection date

30 November 2009

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| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff speak to children clearly and join in their play to challenge children's thinking and extend their vocabulary. As a result, children develop good communication and language skills in preparation for the next stage in their learning and school.
- Staff attend relevant safeguarding training. They are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- Recruitment of staff is robust and includes ongoing suitability checks, which means children are cared for by staff who are suitable for their roles.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive. They feel confident to approach staff to discuss any concerns and find their children's needs are met well.
- Staff have established very effective partnerships with other professionals. This means that additional support is available for any children who may need it.
- Staff are kind and considerate towards the children. This helps children to develop secure attachments and promote their well-being and confidence.

It is not yet outstanding because:

- Staff are not fully aware of their roles at snack time. As a result, opportunities for children to further develop their independence are limited. Additionally, conversations are loud, preventing children from enjoying and gaining the most from this social occasion.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements for snack time to improve further the quality of interaction between staff and children, to provide better support for children's developing independence, social skills and enjoyment.

Inspection activities

- The inspector observed children's play and staff interaction inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children play and learn in a stimulating and happy environment where staff plan enjoyable activities that challenge children's thinking and help them to learn. The use of detailed observation, assessment and planning means that staff know children's individual learning styles and needs. Children are able to make choices about their play and learning. This helps to support their increasing confidence. Children know the daily routines; for example, they remind their friends when it is time to tidy up and prepare for snack time. Staff are skilled at encouraging children to use their words and think for themselves. For example, they help children to think about their answers to questions and use high levels of praise to acknowledge children's responses. This supports children's communication skills effectively and reinforces their feelings of self-worth and pride in their achievements. Furthermore, this prepares children for their next stage in learning and school. Children and staff sing familiar songs which further develops the language skills of the children. The children are encouraged to develop physically. Children have fun riding bikes and cars. Staff use this time to encourage children to understand and use numbers. For example, they ask the children to count the number of seats on a bicycle and think about how many children that means will be able to sit on the bike at one time.

The contribution of the early years provision to the well-being of children is good

Children are settled and happy in the nursery, they arrive full of eagerness for the day ahead. Staff greet the children with enthusiasm, which helps the children feel confident and secure. The staff know children well and are able to describe how they can be best supported. Children are given good opportunities to manage their own self-care. For example, staff talk to the children about what they need to wear when they play in the sun. Children are delighted to tell staff that they need their hats. Furthermore, staff gently remind children to drink water so they do not become thirsty as they play. Staff use activities to talk to the children about taking turns and sharing. For example, turn-taking on the bikes helps children to understand about time and caring for friends.

The effectiveness of the leadership and management of the early years provision is good

The staff have a good understanding of the requirements of the Early Years Foundation Stage. Ongoing supervisions help all staff to identify training needs to support their professional development, which results in better teaching skills. The manager has a good knowledge of her role in supporting the staff to ensure the safety and well-being of the children. Self-evaluation is ongoing and results in continuous improvement, which benefits the children. For example, the development of areas in the nursery dedicated to supporting the development of language and communication has had a positive impact on children's learning. The manager works closely with the local authority staff who visit the setting regularly to offer support and ideas to further improve the quality of provision.

Setting details

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| Unique reference number | EY216823 |
| Local authority | Brent |
| Inspection number | 842524 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 50 |
| Number of children on roll | 57 |
| Name of provider | Karen Guillemin |
| Date of previous inspection | 30 November 2009 |
| Telephone number | 02089331334 |

Lindsay Park Nursery School registered in 2002. It is situated in the London Borough of Brent. The nursery is open each weekday from 9am to 2.30pm, term time only. The provider employs 12 staff, of whom one has Early Years Professional Status and seven hold relevant qualifications to Levels 2, 3 and 4. The provider receives funding for the provision of free early education to children aged two, three and four years old.

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