

# Skools Out After School Club



Lea Memorial Primary School, New Road, Far Forest, Bewdley, Kidderminster, Worcestershire, DY14 9TQ

<b>Inspection date</b>	20 May 2015
Previous inspection date	3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how to support children's learning and development through a wide range of activities and fun experiences.
- Children are happy and form close bonds with staff. Staff have a caring and warm rapport with the children and this supports their well-being successfully.
- Staff members are good role models and use consistent and clear boundaries so that children understand and follow the rules of the club. This ensures that they all enjoy a harmonious environment and keep themselves safe.
- Staff have a good understanding of how to keep children safe. Risk assessments are carried out to ensure potential risks to children are minimised. Staff have good knowledge of child protection procedures and understand their role and responsibility to protect children in their care.
- The provider/manager monitors staff performance on a regular basis while working alongside them. This ensures the effectiveness of the activities provided and ensures staff consistently and successfully enhance children's achievements.

### It is not yet outstanding because:

- Staff do not always make full use of opportunities to enhance children's play and learning outdoors, by making sure all children are aware of the range of resources available to them.
- Although partnerships with the host school are generally good, some aspects are not as strong as they could be.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure children are aware of the range of resources available for outdoor play, to further promote their physical development and enjoyment
- strengthen information sharing with the host school, so that information about children's individual learning needs are frequently discussed and used when planning activities.

### Inspection activities

- The inspector had a tour of the premises and outdoor area with the provider/manager.
- The inspector observed play and learning activities taking place indoors and outdoors.
- The inspector spoke with the provider/manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, risk assessments and policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and talked to the provider about her improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Jacqueline Nation

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and enjoy their time at the after school club, where the focus is on relaxing and learning through play. They settle quickly on arrival and make decisions about what they would like to play with. Overall, the quality of teaching and learning is good. Staff members join in children's play and encourage their language development through conversations and group activities. Children are developing their social skills as they take part in a variety of activities and enjoy working together on tasks. For example, children work together to make their own play dough and their own creations, such as a face with seven eyes. Staff help children complete puzzles and ask them questions to enhance their critical-thinking skills. Children enjoy playing board games with their peers, taking turns as they play. They share their ideas about activities they would like to take part in, and staff link some activities to the topic work taking place within the school. However, there is scope to improve information sharing with the host school. This is to make sure individual children's learning needs are known, and used, to build on their existing skills and learning for the future.

### **The contribution of the early years provision to the well-being of children is good**

Children receive a warm welcome as they arrive at the club. They enjoy positive relationships with staff and demonstrate that they feel safe and secure. Staff relate well to children and make sure all children are involved and feel included. Children are encouraged to express their views and make choices, to promote their confidence and well-being. They develop a good understanding of how to be healthy and enjoy good opportunities to spend time outdoors. The organisation of resources indoors provides free choice to encourage children's independence skills. However, there is room to extend the use of the range of resources available outside, to further enhance children's physical development and enjoyment. Good behaviour is promoted and children of different ages spend time together, chatting and playing together well. Staff talk to children about playing safely, particularly while using the climbing and balancing equipment outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

All the requirements of the Early Years Foundation Stage are understood by the provider/manager and implemented effectively. Since the last inspection, improvements have been made and policies relating to safeguarding have been reviewed. Staff have attended safeguarding training and this has improved their knowledge of the procedures to follow in the event of a concern. This has a positive impact on children's safety. Staff appraisals are used to good effect and staff are encouraged to continue their professional development. This improves outcomes for children. Recruitment and selection procedures are more robust to make sure all staff are suitable to work with children. Parents comment that they are very happy with the service provided.

## Setting details

<b>Unique reference number</b>	EY316558
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1000867
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	20
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Sara Jane Bradbury
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	01299 828021

Skools Out After School Club was registered in 2005. The club employs three members of childcare staff, including the provider. They all hold appropriate early years qualifications at levels 2 to 3. The club opens from Monday to Friday during school term time. Sessions are from 8am until 9am and from 3pm until 6.15pm. The club is attended by pupils from the school where it is based.

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