

WASP Club (Waddington After School Provision)



Waddington & West Bradford C of E Primary School, West Bradford Road,
Waddington, Clitheroe, Lancashire, BB7 3JE

Inspection date	21 May 2015
Previous inspection date	15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding is good. Staff ensure risks are managed and fully understand the action to take to protect children from harm.
- Children's behaviour is very good. They listen to staff and to each other as they learn to play together. All children are confident, happy and their welfare is supported well.
- The management team demonstrate a strong commitment to developing the club for all children. They have improved the activities provided and include children in the planning for their club.
- Teaching is good. Staff know when to intervene and when to let children play and explore their own learning.
- Changes for children are managed well. A dedicated buddy system supports children as they settle into the club. A sharp focus on the prime areas of learning prepare children for their move into their next class in school.

It is not yet outstanding because:

- The system for sharing information with parents about what their children have been doing on a daily basis is less well-planned for.
- Staff do not always maximise opportunities for children to take part in activities that support their sensory exploration of growing and caring for plants, and digging for creatures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for sharing daily information with parents about what their child had been doing at the out-of-school club
- extend opportunities for children to engage in outdoor activities, for example, gardening, so children can explore experiences, such as growing and digging based on their interests.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities in the main hall and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of the children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children to make good progress in this vibrant and welcoming out-of-school club. Children are happy and engaged in the many varied activities provided for them. Children delight in decorating biscuits, making masks and writing birthday cards to people in the community. They sit and concentrate as they learn to socialise at snack time, and enjoying playing together both indoors and out. As a result, children are gaining skills necessary for the next stages in their learning. Staff give time for children to explore and investigate, knowing when to support children in order to extend their learning. This means children can continue their own learning without interruption. At registration, children delight in the show and tell session as they all clap and respond positively to each other. Staff provide activities which complement the learning that takes place in school.

The contribution of the early years provision to the well-being of children is good

Children are confident and settled with the caring staff. They have a good relationship with their key person, other staff and children of the different age ranges. Consequently, they are secure, motivated and their welfare is promoted. Children have good opportunities to be independent as they serve their own snack and choose the activities they wish to take part in. They enjoy the outdoors and decide for themselves if they wish to play out or not. However, staff do not always make the best use of the outdoor garden area so that children can learn about caring for and growing their own plants, or hunting for small creatures. Children know how to keep themselves safe and their good behaviour contributes to this. They remind each other to listen and to line up ready for their healthy snack. Children's dietary needs are met and staff follow good hygiene procedures to ensure children are kept healthy and safe.

The effectiveness of the leadership and management of the early years provision is good

The managers have a clear understanding of their responsibility of the Early Years Foundation Stage. They use this knowledge to plan a wide range of good quality activities for all children. All required policies and procedures are in place and reviewed in order to keep children safe. Through the good quality supervision and training opportunities provided for all staff, teaching and staff interaction continue to be good. The impact of the well-qualified staff team and the regular team meetings, ensure that children are supported and they continue to make good progress in their learning in a fun and exciting way. Partnerships with parents and the school are good. Parents are provided with lots of good information about the club. However, on a daily basis, staff do not always make parents aware of what their child has been doing at the club or what snack they may have had. A strong system for evaluating the provision means a culture of continuous improvement is maintained.

Setting details

Unique reference number	EY239908
Local authority	Lancashire
Inspection number	870075
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	54
Name of provider	WASP Club (Waddington After School Provision) Committee
Date of previous inspection	15 March 2011
Telephone number	01200 422 915

WASP Club (Waddington After School Provision) was registered in 2002 and is managed by a committee. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and one holds Qualified Teacher Status. The club opens from Monday to Friday term time only. Breakfast club is from 8am until 8.45am and after school from 3.20pm until 5.45pm.

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