

# Childminder Report

**Inspection date**

21 May 2015

Previous inspection date

19 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder develops and challenges children's literacy and language skills constantly. She uses children's keen interest in stories to ask skilful questions and repeat new words to children.
- The childminder attends training regularly to update her knowledge and skills and plan future improvements to improve outcomes for all children. For example, she is extending her outdoor learning provision to the forest behind the house so that children will be able to explore and learn more about nature.
- The childminder builds strong links with other professionals, such as children's centre workers. She uses these partnerships effectively to seek ideas and advice to promote children's ongoing development. As a result, children make good progress towards addressing any gaps in their learning, given their starting points.
- The childminder forms constructive relationships with parents. She shares information regularly with them to build continuity in children's learning and development.

### It is not yet outstanding because:

- The childminder takes children to some sessions at children's centres, where they access arts and crafts activities. However, she does not always provide easily accessible resources for children to express themselves through arts and crafts in her own home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the opportunities for children to freely access a range of media and materials to extend their creativity.

## Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities, indoors and outdoors.
- The inspector sought the views of parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development.

## Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder carries out regular assessments of children's development. This enables her to provide activities that extend their skills. For example, the childminder uses a game of hide and seek in the garden as a good opportunity to teach children how to count as they find hiding places. The childminder attends local groups to help to extend children's communication and language skills. As a result, all children including those who speak English as an additional language, make good progress given their starting points. She provides first-hand experiences for children to learn about growth as they plant potatoes and discover what makes them grow. The childminder shares detailed information about children's achievements in their daily journals. Parents read these and share children's achievements from home. This helps the childminder to make accurate plans towards their next steps in learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is friendly and welcoming, which helps children to settle into activities quickly on arrival. Children play and explore inside and outside as the childminder provides access to both. This helps children to choose their preferred learning areas. They access balls and hoops, and babies climb small ladders up to slides. This helps them to develop their physical skills as they exercise and get plenty of fresh air. The childminder teaches children how to keep themselves safe. For example, they learn about road safety while on their walks around the village. The childminder supports children to be healthy. She encourages parents to provide nutritious lunches for children and she provides snacks of crackers and fruit. The childminder helps to prepare children for their move to other settings such as pre-schools. For example, she encourages them to take off their shoes and hang up their coats. She works closely with other settings to share what she knows about children to ensure they receive consistency in their care and learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has good understanding of the requirements of the Early Years Foundation Stage. She carries out regular risk assessments and involves children in fire drills to help to keep them safe. She has good knowledge of child protection procedures and understands the procedures to take should she have a concern about a child. The childminder seeks the views of adults and children to help her to identify strengths and areas for future improvements. Parents speak highly of the childminder and appreciate the quality of the care and education their children receive.

## Setting details

<b>Unique reference number</b>	EY310380
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	834300
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2009
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Kennington, Oxfordshire. She operates each weekday, all year round. She has a childcare qualification at level 3.

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