

Leeman Road Playgroup

St. Barnabas C of E Primary School, Jubilee Terrace, York, North Yorkshire, YO26 4YZ



Inspection date

21 May 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children form good relationships with the staff who care for them each day. This means children's individual needs are met and children form secure attachments with staff.
- Children follow good hygiene routines. They enjoy healthy snacks, which promotes their good health.
- The manager and her staff team demonstrate a commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns, by following the example set by staff.
- The staff team work well together, which means the organisation of the playgroup, is good.

It is not yet outstanding because:

- Staff do not have highly successful ways of sharing detailed information with parents so that they are best placed to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the system for sharing detailed information about children's learning with parents, in order for them to support learning and development at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with a member of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities, to promote children's learning and development across the seven areas of learning. Children have free access to a wide range of toys and resources that help them develop independence, both indoors and outside. Children learn about cooperation and working together as they play in the outdoor kitchen. Staff offer support to develop children's language skills when engaging in conversation about their favourite drinks. Children benefit from prolonged periods of uninterrupted time to play and experiment. This means they remain engaged and focused on activities. Children develop essential skills for future learning, such as putting on and taking off their coats. This means that children are well prepared for starting school. Partnerships with parents have developed well since the last inspection. However, the system for communicating with parents is not fully established. As a result, staff do not always give parents detailed information about children's learning, so parents are able to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Effective arrangements to care for children and support their emotional well-being are in place. New children settle quickly. Staff support children extremely well allowing them time to explore the environment at their own pace. Children are highly motivated in their self-directed play. Staffing arrangements are consistent, so children are very familiar with staff. Children readily seek staff out for comfort when needed. Staff are good role models; they help children to understand how to share and take turns. This helps children to develop their confidence and form strong attachments with peers. They understand what behaviour is acceptable. The manager has a secure understanding of her responsibilities to safeguard children. She ensures that all staff implement policies and safe working practices. This supports children's good health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff team have a secure knowledge of the learning and development requirements. They know how to keep children safe. The manager is committed to promoting good quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager has developed an effective system of reviewing the provision with staff and parents. Staff supervision and appraisals have been established. The well-qualified and experienced staff plan interesting activities that promote children's learning and development. Systems for recording the assessments of children's learning are effective. Staff are committed to attending training to improve their practice. This demonstrates a positive attitude towards continuous improvement. Highly effective partnerships with school help to maintain continuity for children when they leave the playgroup.

Setting details

Unique reference number	EY318188
Local authority	York
Inspection number	856860
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	48
Number of children on roll	55
Name of provider	Leeman Road Playgroup Committee
Date of previous inspection	24 March 2011
Telephone number	01904 650903

Leeman Road Playgroup was registered in 2006. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The manager holds an early years qualification at level 6. The playgroup is open term time only from Monday to Friday, each morning between 8.30am until 11.30am. It also operates each Monday, Wednesday and Thursday afternoon from 12.30pm until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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