

Childminder Report

Inspection date

26 May 2015

Previous inspection date

3 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder sets a good example to children. As a result, they are well behaved and kind to others. Older children are keen to role model for younger children.
- The childminder and those she works with, use effective teaching methods to engage and challenge children in their play. This means children are curious, inquisitive and keen to learn. They choose whether to play indoors or out. They enjoy good opportunities to initiate their own play and join in those that the childminder plans.
- Assessment records show an accurate picture of children's achievements and next steps for their development. The childminder shares these with parents every day to support home learning.
- The childminder successfully promotes healthy eating. Children benefit from nutritious homemade meals and snacks. They also enjoy plenty of fresh air and physical exercise outdoors each day. In addition, children learn to manage their personal care needs relative to their age and stage of development.
- The childminder completes regular training, such as health and safety, and food hygiene. This enhances her ability to promote children's welfare. She provides mutual support to her co-childminder and is effective in monitoring the performance of assistants through ongoing supervision.

It is not yet outstanding because:

- The childminder does not include parents and children in the self-evaluation process.
- The childminder does not always include the home language and culture of children attending, in order to enhance learning experiences for all.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children and parents to contribute to the self-evaluation process
- include the home language and culture of children attending, in order to value their additional skills and enhance all children's learning.

Inspection activities

- The inspector engaged in discussion with children, parents and the childminder.
- The inspector sampled documentation and children's records.
- The inspector took account of written feedback from parents.
- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between the childminder and children.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how children learn and develop. She knows children well and provides a broad and balanced range of learning experiences. As a result, children make good progress in relation to their starting point and develop key skills for future learning. Children demonstrate good social skills in their pretend play, to shop and share the toy garage and vehicles. They enjoy eating healthy snacks of fresh and dried fruits with breadsticks outdoors, together on a blanket. Children chat enthusiastically about what they are doing. The childminder listens attentively and promotes children's language skills well as she repeats what they say, sounds out words clearly, introduces additional words and asks questions, to encourage children to think and respond. Some children learn an additional language to English, but the childminder does not include this in their everyday play. Therefore, she misses some opportunities to value this skill, respect children's cultural heritage and share and celebrate this positively with others.

The contribution of the early years provision to the well-being of children is good

Children form a secure attachment to the childminder and with other children. This helps them to feel safe, emotionally secure and promotes their well-being. Children develop their independence skills by making choices about what they will do, where they will play and selecting toys and resources. They learn a positive respect for their Cornish culture and explore Divali and Chinese New Year. Children learn to keep themselves safe by practising fire drills and understanding that they must move carefully to avoid trips and falls. The childminder organises her home effectively to provide a welcoming, comfortable and stimulating environment. Outdoors is equally well resourced and children particularly enjoy using this area. The childminder's good links with other early years providers helps to prepare children for their move between settings and in to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She recently completed safeguarding training and is confident to follow the local safeguarding procedures if she has a concern about a child. Effective procedures ensure that those living and/or working on the premises are suitable. The childminder, assistants and co-childminder work effectively together to evaluate practice and identify key areas for future improvement, such as creating a website to enhance information sharing with parents. However, the childminder does not seek the views of parents or children to extend her self-evaluation. Planning takes account of children's next steps to provide learning experiences based on their individual preferences, interests and abilities. Positive partnership working with other agencies and early years practitioners contributes to meeting the children's needs successfully.

Setting details

Unique reference number	EY335163
Local authority	Cornwall
Inspection number	827387
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	31
Name of provider	
Date of previous inspection	3 March 2010
Telephone number	

The childminder registered in 2006. She lives with her husband and two children in the rural hamlet of Carfury, near Penzance, in Cornwall. She works with a co-childminder and assistant. The childminder receives funding for the provision of free early education to children aged two, three and four years. She provides care for children between 8.15am and 5.30pm for 45 weeks of the year. The childminder holds an early years qualification to level 3.

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