

# Childminder Report

**Inspection date**

22 May 2015

Previous inspection date

7 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- Children are happy and content. They have good relationships with the childminder and benefit from her warm and caring manner. This promotes their emotional well-being effectively.
- The childminder supports children's learning well. She offers a broad range of play activities and experiences to help children make good progress in their learning.
- Children enjoy regular opportunities to join in songs and action rhymes. This supports their early literacy skills.
- The childminder provides a safe and secure environment to help keep children safe.
- Children learn how to manage their behaviour through the clear, consistent messages given by the childminder. This teaches them to play together well with their friends.
- The childminder has a positive attitude to the ongoing development of her practice and continues to reflect on ways that she can improve her provision.

**It is not yet outstanding because:**

- On occasions, the childminder does not always use the correct version of words to help children quickly build on their vocabulary.
- The childminder does not make the most of opportunities to involve parents and get them to share how they support their children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop consistency in supporting children's language skills by always using the correct version of words
- strengthen the systems used to support and engage parents in children's learning and development.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documents provided by the childminder, including children's assessments and progress records.
- The inspector viewed the areas of the premises used for childminding, and looked at the toys, resources and equipment available to children.
- The inspector discussed the methods used by the childminder to evaluate her provision and noted comments from parents. The inspector talked with the childminder about the way she has improved her provision since her previous inspection.

### Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how to promote children's learning and development. Children are keen to learn and confidently explore their environment. The younger children reach out to investigate the textures of the soft books and press buttons to create sounds on musical toys. The childminder interacted positively with children as they looked at caterpillars in a jar and skilfully questioned them to develop their thinking. She explained the change from caterpillar to chrysalis, and then to butterfly, to develop their understanding about nature and the world around them. Children had fun dipping their fingers in paint and creating their caterpillar pictures. Some children proudly told others, 'Mine's a butterfly'. The childminder encouraged children to write their names on their artwork to teach them that print carries meaning. The childminder completes observations and assessments of children in their play. She uses these effectively to help her monitor children's progress and plan play activities. She shares the information with parents on a regular basis to keep them well informed of their children's achievements.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is warm and welcoming. She is sensitive and supportive of all the children and follows their individual routines well. As a result, the children are settled and secure. The childminder includes all children in the activities, such as when looking at the books, valuing all children. The children have positive relationships with others as they played together and shared the toys with their friends. Children enjoy nourishing snacks and they confidently peeled and cut up their own fruit. This teaches them to become independent and helps to prepare them for the next stage in their learning. Children take part in a varied range of outdoor play activities in the garden and through trips to local parks. This keeps them active and promotes their physical health well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder implements the requirements effectively. She has a good understanding of safeguarding issues and is clear of her responsibility to support children's safety and welfare. She has continued to develop her practice further by improving the systems she uses to assess and plan for children's learning. She identifies priorities for improvement, such as planning a children's garden to enrich children's learning experiences outdoors. She researches suitable training courses and links with other childminders to help reflect on ways that she can improve what she provides for children. The childminder links with other early years settings children attend to help her provide continuity for their care and learning. Parents comment positively about the childminder's provision and how she, 'Understands that children learn and achieve in different ways'.

## Setting details

<b>Unique reference number</b>	144238
<b>Local authority</b>	Dorset
<b>Inspection number</b>	836677
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 April 2009
<b>Telephone number</b>	

The childminder registered in 1992. She lives with her husband and adult son in Verwood, Dorset. The family has a small dog and a cat. The childminder offers overnight care. The childminder holds a relevant early years qualification at level 3.

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