

Crazy Crackers LTD@St Mary's

St. Marys Presbytery, York Lane, Langho, BLACKBURN, BB6 8DW



Inspection date

18 May 2015

Previous inspection date

1 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and provide a good range of activities indoors and outdoors that provide them with interest and challenge.
- Staff support children's speech and language skills well by engaging children in purposeful dialogue as they play.
- Staff show a genuine interest in the children and provide a bright and welcoming environment. Relationships with staff are very good and this fosters a sense of belonging.
- Children's physical and emotional needs are well met. Children are confident, self-motivated and enjoy their time at the club.
- Staff understand the club's safeguarding procedures and know what to do if they are concerned about the safety and well-being of a child.
- Staff work well together to ensure the organisation of routines and activities meet the needs of children.
- Children are provided with healthy snacks and enjoy daily opportunities to play outside.

It is not yet outstanding because:

- The management team does not always engage all parents and staff to more accurately focus on priorities, to constantly drive improvement.
- The management team has not yet developed a highly targeted programme of professional development, so that staff improve their knowledge, skills and practice on an ongoing basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the process of self-evaluation by focusing more on the views of parents and staff, to further assist in identifying areas and setting targets for future improvement
- build on the programme of professional development, so that staff improve their knowledge, skills and practice on an ongoing basis.

Inspection activities

- The inspector observed activities in the inside and outside play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector took account of the views of parents spoken to on the day and in written feedback forms.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff establish children's interests from the first day that children start. Children have plenty of space to play and explore. They are given free access to a wide range of games and activities that help them develop strong independence skills. Older children enjoy imaginative play. For example, they have fun in the well-resourced role-play hairdressers' salon, where they interact well together and play cooperatively. Staff support children to play board games, taking turns to read questions to each other and moving the counters accordingly. Staff guide and support younger children as they select which cars to carefully place into position, before they launch them around the track. Children of all ages demonstrate an eagerness to try things and are developing a good range of skills and attitudes that promote their future learning.

The contribution of the early years provision to the well-being of children is good

Children settle easily due to the secure relationship established with staff. They are happy and contented because they are supported well in their play in a safe and secure environment. Children develop healthy lifestyles and engage in vigorous activities both indoors and outdoors. They are invited to make their own weekly menu and choose which healthy snacks they would like. Therefore, children feel confident and self-assured as they know that their opinions are valued. Staff give priority to the safety of children. They effectively support children's growing understanding of how to keep themselves safe and follow effective hygiene routines. Staff are good role models and give clear and consistent explanations of ground rules. Therefore, children behave well and make new friends easily.

The effectiveness of the leadership and management of the early years provision is good

Robust safeguarding policies and procedures are in place to ensure children's welfare and safety. The management team have safe recruitment procedures in place to ensure the suitability of staff. They seek the views of children and plan activities around what they know they will enjoy. However, management do not regularly encourage parents and staff to contribute to the process of self-evaluation, to more accurately identify priorities to drive improvement. Staff's qualifications have a positive impact on their knowledge and skills. For example, they understand the different ways that children learn. They use a good range of effective teaching strategies to enhance children's enjoyment and learning. However, there is not yet an ongoing, highly targeted programme of professional development, to build on staff's knowledge and practice. Staff encourage good relationships with parents and school. This promotes continuity in children's care, which supports their learning and well-being. As a result, children's needs are well met.

Setting details

Unique reference number	EY396127
Local authority	Lancashire
Inspection number	849879
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	35
Number of children on roll	54
Name of provider	Crazy Crackers Ltd
Date of previous inspection	1 March 2010
Telephone number	07980272109

Crazy Crackers LTD@St Mary's was registered in 2009. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.20pm until 5.45pm.

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