

Phoenix Out of School Club



St Aiden's Church, Hipswell Road West, Catterick Garrison, North Yorkshire, DL9 3BH

Inspection date

20 May 2015

Previous inspection date

8 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management committee has failed to notify Ofsted of changes to registered individuals associated with the club.
- At times, younger children are not given opportunities to talk in front of other children and share information about their day in school.
- Books are not always attractively displayed and easily accessible, in order to enthuse and encourage children to read and extend their learning.

It has the following strengths

- Independence skills are fostered well. Children enjoy the responsibility of preparing their own snacks, such as making pizza.
- Partnership with the adjacent school and external agencies, are well established. Information shared with school teachers and other professionals, ensure activities and experiences meet children's needs and complement their learning in school.
- Appropriate supervision arrangements provide staff with support, coaching and training to improve the effectiveness of their practice.
- Staff support children's all-round development well, through daily opportunities to access the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of large group time, to ensure younger children have opportunities to talk about their day in school and develop confidence in speaking in large group situations
- reflect on the organisation of books to ensure they are attractively displayed and easily accessible, to encourage children to read and support their interests, complementing their learning in school.

To meet the requirements of the Childcare Register the provider must:

- ensure the registered person informs Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).

Inspection activities

- The inspector viewed all parts of the out-of-school club accessed by children, including the outdoor environment.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at and discussed self-evaluation with the supervisors.
- The inspector observed activities in the out-of-school club.
- The inspector discussed a range of policies and procedures with the supervisors of the out-of-school club.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children engage in a wide range of activities, and enjoy the time they spend in the out-of-school club. Well-qualified staff engage well with children and encourage them to develop skills needed to complement their learning in school. For example, they help them to write their name independently. Children enjoy spending time in the area where books are available. However, they are not as attractively displayed and accessible as they could be. This means that children do not always choose to access the books to enhance their learning and develop a love of reading. Younger children enjoy the time they spend with their older peers in the out-of-school club. They join them and engage in imaginative play, and talk to them during snack time. In general, good use is made of group time at the beginning of the session to welcome children and talk about their day in school. However, on occasion staff choose older children to speak first. As a result, younger children do not always have time to contribute and develop their confidence when talking in large group situations.

The contribution of the early years provision to the well-being of children requires improvement

Due to a weakness in leadership and management, children's welfare is not fully assured. Children demonstrate appropriate safe practices as they play. For example, they use resources carefully in the creative area. Staff develop strong relationships with children. This results in confident children, who are motivated to take part in the activities available. Good arrangements are in place to support children's physical and emotional well-being before they start attending. Children visit with their parents to become familiar with their new environment. Good partnerships with parents ensure good quality information is gathered. For example, registration forms contain information, such as children's medical needs. This provides continuity in the care children receive, meeting their individual needs well. Children behave well, because staff provide consistent reminders, in order for them to respect expectations and boundaries and to remain safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The management committee have some understanding of their responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. However, Ofsted have not been informed of changes to registered individuals associated with the club. Consequently, an enhanced Disclosure and Barring Service check has not been carried out through Ofsted, in respect of those individuals. However, the impact is minimal, as they are not in daily contact with children. The supervisors of the club demonstrate a suitable understanding of keeping children safe. The environment is assessed daily for risks and hazards, which are addressed immediately. The provision is reviewed regularly. This ensures activities reflect children's interests and complements their learning in school. The views of parents and children are sought. This helps to identify areas for further development in order to improve the club. For example, children enjoy writing their ideas on small notes that stick on the wall.

Setting details

Unique reference number	EY348563
Local authority	North Yorkshire
Inspection number	863232
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	26
Number of children on roll	40
Name of provider	Catterick Garrison Pre-School Group Committee
Date of previous inspection	8 December 2009
Telephone number	01748 872914

Phoenix Out of School Club was registered in 2004. The club employs two members of childcare staff. Both staff hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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