

Childminder Report

Inspection date

26 May 2015

Previous inspection date

29 March 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure knowledge of how to manage any allegations made against herself or her family, in order to safeguard children's welfare fully.
- The childminder does not ensure that children's behaviour is always managed effectively, to minimise the risk of accidents and help them to learn to manage their own feelings and behaviour.
- The childminder does not consistently assess risks, and take the appropriate steps to minimise them, or promote children's good health and hygiene.
- The childminder does not consistently maintain up-to-date records, which include information about children's addresses, about the people who have parental responsibility or who to contact in the event of an emergency.
- The childminder has not carried out the progress check for children between the ages of two and three years.
- Assessments of what children know and can do are not used consistently to create detailed planning, to help children to make good progress.
- The childminder has not established links with other settings that children attend, in order to support continuity for their progress and care.

It has the following strengths

- The childminder provides some activities and resources, which she uses to help children to make steady progress in their learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop a secure knowledge of procedures to safeguard children's welfare, including the procedures to follow in the event of an allegation being made against the childminder or her family, and the circumstances in which it may be necessary to contact the designated officer for the local area
- ensure that children are provided with consistent messages about the rules and boundaries in the setting, so that they learn how to manage their feelings and behaviour, therefore minimising any risks to themselves and others
- ensure that good hygiene practices are always followed
- ensure that all the necessary measures are taken to minimise the risk of accidents to children, with particular regard to the safety of doors, by reviewing all risk assessments, in line with the changing needs of children, to ensure that they are effective
- ensure that all the required information about children is kept accurately, in order to meet the legal requirements and support their welfare at all times
- observe and assess all children's learning, and use the information gained to plan activities and teaching that support them to make good progress in all areas of learning
- develop a secure knowledge of the progress check for children aged between two and three years, and implement this correctly, in order to provide parents with an overview of their children's progress and to identify how best to promote their future development and learning
- establish a regular exchange of information with any other settings that children may attend.

To meet the requirements of the Childcare Register the provider must:

- take all the necessary measures to minimise any risks to the health or safety of children in their care (compulsory part of the Childcare Register)
- ensure that an accurate record is retained for two years of the name, home address and telephone number of a parent/carer/guardian of each child who is looked after on the premises, and the home address of each child who is looked after on the premises (compulsory part of the Childcare Register)
- take all the necessary measures to minimise any risks to the health or safety of children in their care (voluntary part of the Childcare Register)
- ensure that an accurate record is retained for two years of the name, home address and telephone number of a parent/carer/guardian of each child who is looked after on the premises, and the home address of each child who is looked after on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities on the childminding premises.
- The inspector checked evidence of the suitability of the childminder and other adults living at the premises, as well as evidence of her qualifications.
- A joint observation was carried out by the inspector, the childminder and the co-childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documents, including policies and procedures.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder encourages children to enjoy books. She points out the names of the animals in the pictures and asks them questions to find out which names they remember. She helps children to develop their manipulative skills by showing them how to thread laces through plastic shapes, and uses the opportunity to test their knowledge of colours. Overall, children are making steady progress in developing some of the skills and attitudes needed for their next steps in learning. However, the childminder's lack of secure knowledge of the learning and development requirements means that she does not always recognise which areas of learning are provided through activities. Therefore, she does not make detailed plans to promote children's progress in all areas. Assessments of children's learning, such as the progress check, are not consistently used to help to create plans for their future learning. Also, the lack of progress checks for children aged between two and three years means that the information from them is not available to be shared with parents or other professionals, such as key persons in other settings that children attend. Consequently, the information can not be used to identify children's strengths and weaknesses or contribute towards planning for their learning and development. The childminder uses outings to broaden children's knowledge of the world around them. For example, she and her co-childminder take children to visit museums, zoos and the seaside.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not make sure that the practical measures taken to help to minimise the risk of accidents are sufficient for the needs of all children attending. For example, children are able to open and close the internal doors in the downstairs of the setting, placing babies that are walking at greater risk of accidents. Furthermore, some children do not comply with the rules about not using the doors, as a consistent approach is not used when teaching children to manage their behaviour. Consequently, children are not learning all the attitudes they need to support their later success, such as at school. In addition, good hygiene measures are also not consistently used to support children's health by preventing cross-contamination. For example, the childminder does not always clean the tables before children sit at them to eat, and they are not encouraged to wash their hands after touching the childminder's cat during a meal. Children are provided with daily opportunities for outdoor play. This is in order for them to enjoy exercise, develop their whole-body coordination and learn how to take small risks, such as on play equipment in parks. The childminder provides snacks, such as fruit, which enable children to learn about some foods that contribute to a balanced diet. Children go to the childminder for reassurance, demonstrating that they feel secure with her.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has not thought carefully enough about her work, in order to ensure that her practice meets legal requirements. She does not have sufficient knowledge of the

requirements of the Early Years Foundation Stage and how these should be implemented to promote children's learning and well-being. For example, she does not have accurate records about who to contact, and how to contact them, in the event of an emergency involving a child. Children are at some risk of accidents and from cross-contamination. This is because the childminder has not adequately assessed and minimised risks, to promote children's safety and good hygiene. She has not identified that she lacks knowledge of some procedures for safeguarding children's welfare, such as informing the correct authorities if an allegation is made against herself or her family. This means that children are not fully safeguarded. The childminder has not, therefore, identified that she needs more training in several areas, in order to build on the skills she acquired from her initial childminding qualification.

Setting details

Unique reference number	EY279578
Local authority	Manchester
Inspection number	856211
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	29 March 2012
Telephone number	

The childminder was registered in 2004 and lives in the Openshaw area of Manchester. She works with her husband, who is also a registered childminder. The childminding setting operates Monday to Thursday from 6am to 8pm, and on Fridays from 6am to 5.45pm, all year round, apart from personal holidays and bank holidays.

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