

Ladywood Sure Start Children's Centre

9 Plough & Harrow Road, Birmingham, B16 8UR



Inspection date

Previous inspection date

18 May 2015

17 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children behave well and freely make independent choices about their play. Children are confident and secure. They have a very positive attitude towards learning.
- The well-qualified and enthusiastic staff team provide good quality teaching. As a result, children are enthusiastic, keen to learn and demonstrate the attitudes, which successfully prepare them for their next stage of learning.
- Effective systems are in place to work in partnership with parents and other providers. Staff support parents effectively and involve them in their children's activities. They help parents to provide opportunities to extend their child's learning at home.
- Staff are confident in reporting any concerns regarding children's welfare, display a good understanding of the indicators of potential abuse, and follow the robust safeguarding procedures. This means they are able to help protect children from harm.
- Staff provide very good support for children who speak English as an additional language. As a result, all children make rapid progress in speaking English. This ensures that children achieve well and are prepared for the next stage in their learning, such as starting school.

It is not yet outstanding because:

- Some adult-led activities take too long and do not always sustain children's concentration and interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's understanding of how to more effectively build on what children know, in order to sustain children's concentration and interest during adult-led activities.

Inspection activities

- The inspector observed play and learning activities.
- The inspector spoke with the manager, staff and children throughout the inspection.
- The inspector completed a joint observation with the early years coordinator.
- The inspector carried out a meeting with the leadership team and checked and discussed a range of policies and procedures.
- A range of documents were inspected, including observations, assessments and planning.
- The inspector took into account the views of parents spoken with on the day of inspection.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff team are qualified and experienced, and are confident in their teaching. The play environment is rich and varied, and children make good progress in their learning. Children are engaged and motivated and enjoy a wide range of challenging experiences. Staff track children's progress and plan for their further development. Children enjoy creative activities and confidently use their imagination to develop stories and discuss their play activities with each other. Staff skilfully ask questions that encourage children to think for themselves and develop their communication skills. Children develop good mathematical skills as they confidently count objects, recognise numerals and match equal numbers. They learn through practical activities and use a sticky tape to calculate how far a wheel travels when rolled. Staff use props to support children to remember activities carried out earlier. As a result, children develop good concentration and listening skills. However, sometimes learning opportunities are missed as some activities are prolonged and children lose interest. Staff regularly exchange information with parents about children's learning and ensure parents are fully included in their children's development.

The contribution of the early years provision to the well-being of children is good

The effective key-person system enables children to build up trusting relationship with staff. Children are confident, enjoy helping to tidy away toys after play and help themselves to snacks. They learn about healthy eating and choose either milk or water to drink with fruit. Staff provide a warm and welcoming environment where children settle quickly. Staff sensitively adjust settling-in sessions to correspond to children's individual needs. Emphasis is placed on promoting a healthy lifestyle for children and activities promote their understanding of the positive effects of exercise. All areas are safe for children and staff explain to children how to use the equipment safely.

The effectiveness of the leadership and management of the early years provision is good

Safeguarding of children is given top priority and staff are knowledgeable about what would concern them regarding children's care. The effective recruitment of staff ensures that they are suitable for their role. There is strong emphasis on improving quality, and clear targets are set to improve the provision and to accelerate children's learning and development. Staff meet regularly to discuss children's progress and are regularly supervised by the managers. Staff are committed to attending training to improve their practice and demonstrate a positive attitude towards continuous improvement. This means children make good progress. Observations of staff practice enhance the quality of teaching and children's learning. This provides a firm footing for the effective monitoring of the educational provision. Partnerships with local schools and external agencies are secure and enable appropriate interventions to be accessed for children. Staff share practice with other settings and organise workshops for parents to further support their children's learning and development.

Setting details

Unique reference number	EY368522
Local authority	Birmingham
Inspection number	857899
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	24
Name of provider	Birmingham City Council
Date of previous inspection	17 September 2008
Telephone number	0121 6756788

Ladywood Sure Start Children's Centre was registered in 2008. The setting is owned by Birmingham City Council. The setting employs four members of childcare staff, all of whom hold appropriate early years qualifications; one at level 7, one at level 6 and two at level 3. The setting opens Monday to Friday during term time. Sessions are from 8.45am until 12noon. On Tuesday and Friday there are also sessions from 1pm until 3.30pm. The setting provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language.

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