

Binstead Stepping Stones Pre-School



Binstead County Primary School, Hazlemere Avenue, Ryde, Isle of Wight, PO33 3SA

Inspection date	13 May 2015
Previous inspection date	5 December 2008

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The setting has not followed procedures to ensure all children are safe and protected from harm.
- Records to demonstrate that all staff are suitable to work with children are incomplete.

It has the following strengths

- The quality of teaching is good. Children's learning is supported by practitioners who have a good knowledge and understanding of how children learn.
- The children enjoy warm relationships with dedicated staff.
- The managers have a clear vision for the pre-school and plans to improve the learning environment even further are in place.
- Information regarding children's learning and development is regularly shared between parents and the pre-school. Parents are highly positive about the care their children receive.
- Support for children with additional needs is effective. The pre-school works closely with local schools to ensure that good arrangements are in place to help children settle in when they move onto school.
- Monitoring of the quality of teaching and the educational programme ensures that quality of practice is constantly reviewed.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a welfare requirement notice, requiring the provider to:

Ensure that all staff, including those with lead responsibility for safeguarding, understand when to report concerns regarding children in line with safeguarding policy and procedures and notify agencies with statutory responsibilities without delay.

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff, including those with lead responsibility for safeguarding, understand when to report concerns regarding children in line with safeguarding policy and procedures
- ensure there is an accurate and up to date record of all checks carried out to ensure staff are suitable to work with children.

To meet the requirements of the Childcare Register the provider must:

- ensure that all staff, including those with lead responsibility for safeguarding, understand when to report concerns regarding children in line with safeguarding policy and procedures (Compulsory part of the Childcare register)
- ensure there is an accurate and up to date record of all checks carried out to ensure staff are suitable to work with children (Compulsory part of the Childcare Register)
- ensure that all staff, including those with lead responsibility for safeguarding, understand when to report concerns regarding children in line with safeguarding policy and procedures (Voluntary part of the Childcare Register)
- ensure there is an accurate and up to date record of all checks carried out to ensure staff are suitable to work with children (Voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the play areas inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and safeguarding records, policies and procedures.

Inspector

Penny Fisher

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a well-developed understanding of how children learn. Teaching is good. This means that all children are making good progress. The play spaces are stimulating and well-thought out. Activities support children's learning across all areas. Children can select from a wide range of good quality resources inside. Planning is effective, but flexible enough to ensure that staff are able to follow the children's interests and meet individual needs. For example, the children are consulted on the use of the role play area. Staff share responsibility for the development of the nursery. For example, following recent training, staff have introduced new mathematical activities and resources to enhance this area of the provision. Children access the outside play area in all weathers, which greatly enhances the experience of those that prefer to learn out of doors. Staff allow children the time they need to develop their ideas and come up with solutions. For example, children persevere with balancing animal toys in a row, finally realising they needed to move them on to a flat surface.

The contribution of the early years provision to the well-being of children is inadequate

Key persons know their individual children well. Warm relationships between staff and children support children's emotional development effectively. For example, children that are less confident with the pre-school routine stay alongside their key person until they feel secure to play and explore independently. Children behave well. They treat each other with respect and are learning good manners. Close working relationships with local schools ensure that children are well prepared when moving on to the next stage in their learning. However, because staff have not followed safeguarding procedures and kept accurate records of staff recruitment, they have not ensured children's safety and protection.

The effectiveness of the leadership and management of the early years provision is inadequate

The learning and development aspects of the pre-school are regularly monitored and reviewed. The manager encourages all staff to reflect on their practice and all staff contribute to driving further improvements. For example, the pre-school are currently reviewing the resources in a move towards using more natural materials. Staff all have access to a wide range of training, which is identified according to both staff and children's needs. This ensures that staff can provide effective support for children with identified special educational needs. The pre-school has breached the safeguarding and welfare requirements of the Statutory Framework for the Early Years Foundation Stage in relation to child protection procedures. This is because, although all staff have attended relevant training, they have not followed safeguarding guidance and procedures in relation to responding to concerns about children in their care. The pre-school has also breached the requirement to keep accurate records of the checks they have completed on all staff, including information about staff qualifications, identity checks and vetting processes that have been completed. Therefore, there is incomplete evidence that the pre-school has followed safe practice when recruiting staff.

Setting details

Unique reference number	EY368896
Local authority	Isle of Wight
Inspection number	1013586
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	35
Number of children on roll	44
Name of provider	Alison Balmer
Date of previous inspection	5 December 2008
Telephone number	01983 562341

Binstead Stepping Stones Pre-school is an established pre-school that re-registered under new ownership in 2008. The pre-school operates from Binstead Primary school on the Isle of Wight. They have their own secure outdoor play area. The provision is accommodated on the ground floor level and a ramp provides ease of access.

The setting is currently registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 44 children on roll and the group receives nursery education funding. The pre-school supports children with learning difficulties and/or disabilities and welcomes children with English as an additional language. The pre-school is open Monday to Friday 8.55am to 3pm during the school term. Children attend for a variety of sessions. The owner manages the provision on a full-time basis and is a qualified early years practitioner. In addition, six staff work in the pre-school, all of whom are qualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

