

Holyrood Nursery

Holyrood Nursery, 124 Rake Lane, Clifton, Swinton, MANCHESTER, M27 8RH



Inspection date

21 May 2015

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good which means that children are making good progress in their learning and are well prepared for school and the move to other rooms or settings. Staff use a wide range of language and questioning to promote children's vocabulary. Staff carefully plan activities which means that children are eager to take part and learn new things.
- Staff have built good relationships with parents through daily feedback, parents evenings and involving them in the nursery self-evaluation. This ensures that parents views are welcomed and they feel part of the nursery.
- Children are emotionally supported because staff are caring and very responsive to the children's needs. This ensures that children are settled and secure at the nursery.
- The manager and staff have a good understanding of the Statutory framework for the Early Years Foundation Stage. Regular monitoring of children's progress and staff practice means that the nursery continues to develop. Links to external agencies ensures that children are well supported and receive timely additional support should they need it.

It is not yet outstanding because:

- There is room to enhance children's understanding of people and places so that children learn about modern Britain.
- Opportunities for children to enhance their physical skills through a range of movements such as climbing, are less well developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of people and places so that children can learn more about modern Britain and the world we live in
- provide even more opportunities for children to develop their physical skills such as climbing.

Inspection activities

- The inspector observed the children during indoor and outdoor play activities.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector viewed a range of documentation including children's planning and development files and a wide range of policies and procedures.
- The inspector conducted a joint observation of a water activity with the manager of the nursery.

Inspector

Sarah Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a wide range of challenging activities that meets the children's individual needs well. Staff working with babies and young children have thought carefully about how materials and toys are displayed. For example, resources are set out at children's eye level and there are many cosy areas for babies to explore. Children in the two-year-olds' room enjoy repeating patterns of play and are keen to repeat the painting session that they took part in during the morning session. Staff ensure activities are exciting. For example, they add stamps, sponges and large decorating brushes to paint, and encourage the children to fill, empty and transport water using the watering cans and large outdoor water wheel. This helps to support children's creative development. Children in the pre-school room are eager to take part in the bug hunt in the garden. Staff considerately allow the children to take the lead in this activity and then later join in to help the children to learn about new things. Children are making good progress at the nursery and staff observations of the children show that boys really enjoy physical activities and are excelling in this area. Staff regularly assess children's progress and this information shows that children with additional needs are developing well and that overall, children are typically making good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Children have a wide range of healthy meals and snacks which supports their good health. They readily access the outdoor area which is an interesting and exciting place to be. Children enjoy the weekly dance sessions, although there is room to develop further opportunities for physical development, for example, climbing. Children work well together during activities, which helps them to develop their social skills. However, there is room for staff to provide even greater opportunities for children to learn about the different groups of people who live in modern Britain. Staff carefully plan a vast range of activities to support children in readiness for school. Children are well behaved and enjoy creating rules for the nursery. They are involved in risk assessing what they play with, which helps them to learn how to keep themselves safe. The keyperson system is strong and staff really understand what children like to do at the nursery. Staff have built very good relationships with parents.

The effectiveness of the leadership and management of the early years provision is good

The manager carries out regular safeguarding audits which helps to keep children safe. The manager has a good understanding of the learning and development requirements and regularly monitors children's overall progress at the nursery. Regular supervisions and appraisals are carried out which results in a good support programme for staff. Children receive good-quality care and learning opportunities throughout the day. Systems for evaluating the nurseries strengths and weaknesses include the views of staff, children and parents which helps to drive continuous improvements. Staff are well qualified and attend regular training opportunities. This helps to enhance their practice with the children.

Setting details

Unique reference number	EY372028
Local authority	Salford
Inspection number	1014616
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	140
Number of children on roll	227
Name of provider	Happitots Day Nurseries Limited
Date of previous inspection	14 March 2013
Telephone number	0161 794 8331

Holyrood Day Nursery was registered in 2008 under the existing ownership and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is part of a group owned by Happitots Day Nurseries Limited. The nursery is situated in purpose-built premises in the Swinton area of Manchester, and is privately owned. The nursery serves the local area and is accessible to all children. It operates from a converted public house building, with all day care rooms sited on the ground floor and the out of school provision on the first floor. There is an enclosed area available for outdoor play. The nursery employs 21 members of childcare staff. Of these, 16 members of staff hold appropriate early years qualifications at level 2 or 3, one member of staff holds a level 5 qualification and there are 3 members of staff who are unqualified. The nursery employs a qualified teacher. The nursery opens Monday to Friday all year round. Sessions are from 7.00am until 6.30pm. Children attend for a variety of sessions. There are currently 227 children on roll who are in the early years age range. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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