

Inspection date

21 May 2015

Previous inspection date

12 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are good role models and, as a result, children's behaviour is good. For example, when playing at the water tray, older children remind younger ones that it is not a good idea to throw water over others. They support them to say sorry to each other.
- Leaders and managers are enthusiastic and supportive. They listen to the staff, parents and children to support improvements. For example, parents were concerned about the access to the club during non-school hours, so additional safety measures have been included to ensure the gates are secure at these times.
- Staff know the children well as they all work in the school and its attached support centre. This means that they are able to support all the children well, including those with additional needs, to enjoy their time at the club.
- The manager ensures staff access regular training through the school and external courses. This means staff have up-to-date knowledge about how to keep children safe and how to provide activities and experiences that appeal to children's interests.
- There is good partnership working with parents. Their views are taken into account through regular questionnaires and discussions with staff. This means that children's needs are met quickly, and changes and improvements can be implemented. For example, parents asked for healthier options at snack time and staff have made changes and included a topic on healthy eating.

It is not yet outstanding because:

- All children are sat down at the start of the afternoon session for snack, which staff prepare and serve. This means that children do not have a choice about the activities they take part in at this time and are not being encouraged to be independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of staff to ensure children have better access to their choice of activities in the afternoon sessions to enhance their independent learning experiences.

Inspection activities

- The inspector observed the children in the indoor and outdoor play spaces.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector had a meeting with the nominated person and looked at relevant paperwork, including policies and procedures.
- The inspector took into account the views of parents from reviewing questionnaires.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The key-person system works effectively and staff know the children well. As a result, staff are able to support children in accessing a range of activities that meet their likes or interests. Staff provide a broad range of activities, some of which are linked to topics. As a result of consultations with parents, children learn about healthy eating through a variety of new snack options. For example, children make pizzas and colour in placemats based on healthy eating, which staff laminate for them to take home. Staff record what children do at the club through photographs and notes. The children contribute to this album, including what has interested them, and they enjoy looking back at what they have done. Staff use this information to help them plan further activities and opportunities for the children that meet their needs, likes and interests.

The contribution of the early years provision to the well-being of children is good

Children are happy and enjoy their time at the club. Staff supervise the children well, enabling children to take safe risks appropriate for their age. For example, staff support children in jumping from the climbing equipment in the outdoor play space. They encourage children to check that no one is underneath them and to land safely. Staff offer praise and encouragement for children's efforts. As a result, children develop good self-esteem and confidence. Staff support children's health and well-being. For example, children talk about losing their teeth and what makes them strong and healthy. The environment is inviting and well resourced, allowing children opportunities to make choices. For example, younger children choose to dress up as their favourite characters from popular films or make footprints with water by painting their shoes with brushes.

The effectiveness of the leadership and management of the early years provision is good

The manager carries out regular evaluation, monitoring and supervision of the staff and setting. This means that children benefit from well-qualified staff, who are able to implement improvements quickly and support their needs and interests. The manager employs staff from within the school, which means children know them well. This means there is consistency for the children, which helps them to settle when they first start at the school and club, and as they move through the school. The manager, leaders and staff have a good understanding of safeguarding. Younger children are escorted to and from the club. Older children make their own way to the club as they do not have to leave the school premises. Staff have a register of who to expect so they can act quickly if they have any concerns.

Setting details

Unique reference number	101841
Local authority	Gloucestershire
Inspection number	835631
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	50
Name of provider	CCPS Kidzone Committee
Date of previous inspection	12 March 2010
Telephone number	01242 523392

CCPS Kidzone out of school club operates from premises within the grounds of Christchurch Primary School. The club registered in 2000 and is open during term time only, from Monday to Friday between 7.50am to 8.40am, and from 3.15pm to 6.00pm. The club supports children with special educational needs and/or disabilities. There are nine members of staff. One holds Qualified Teacher Status and four hold suitable childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

