

Eveline Day Nursery (Ritherdon Road)

30 Ritherdon Road, Tooting, London, SW17 8QD



Inspection date

20 May 2015

Previous inspection date

31 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children's learning well by working effectively with others, such as local schools, to support pre-school children. They work closely with parents by keeping them informed of their children's progress and suggest home activities to promote children's learning.
- Management supports staff effectively through regular supervision and appraisals, which help to identify training needs. For instance, staff have developed a greater range of approaches to manage children's behaviour as a result of attending training.
- Children make good progress in this organised nursery. Staff make plans based on all areas of learning and offer stimulating activities linked to children's interests. Staff assess children regularly and use this information to plan next steps for learning effectively.
- Children have warm, nurturing relationships with staff who meet their emotional needs well. Staff display photographs of the children and their families, which promote a sense of belonging and help children to feel secure.

It is not yet outstanding because:

- Staff do not maximise opportunities for children to practise their early writing skills in play situations.
- Staff have not fully developed opportunities for children to learn to compare size, sort or group objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways for children to compare size, and sort and group objects, to support their early mathematical skills
- increase opportunities for children to practise their early writing skills in play situations.

Inspection activities

- The inspector carried out a joint observation with the manager of an adult-led group activity.
- The inspector observed interaction between staff and children in the indoor and outdoor areas.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff enable babies to explore different textures and materials, such as rounded metal and wood, which supports their understanding of the world. They teach babies new words to describe the different textures, such as 'shiny' and 'hard', to promote their language development. Staff encourage children to practise physical skills, for example, as they use scissors to cut paper. They use the cut paper and different materials to make collages, which promotes their creative development. Staff teach children how to count as they place pasta shells on a surface. They support children's communication and language skills well by providing 'talking hoses', pipes that the children talk into to communicate with each other, in the outdoor area. Staff teach children to take turns to speak and listen during group discussion times which supports their social development. They teach children to recognise their names, letter names and the sounds letters make in fun games and activities. Generally, this supports children's early literacy skills. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Staff find out about children's personalities and babies' care routines so that they can reflect these in nursery activities. This results in children being self-motivated and confident. Staff teach children good hygiene routines and they have good understanding of the need for cleanliness. Children behave in safe ways; they take part in regular fire drills so that they know how to leave the building safely in emergencies, and staff teach them about road safety. Staff provide good opportunities for children to learn how to be healthy. They take them to the nursery garden for fresh air, where they climb, balance, run and practise a range of physical skills. Staff teach children about being healthy by offering nutritious meals which cater for special dietary needs. Staff teach children to be independent. Children learn to serve themselves from food bowls and pour their own drinks. They put on outer clothing themselves, with staff offering help for younger children.

The effectiveness of the leadership and management of the early years provision is good

Staff place high importance on children's safety. The manager has good understanding of regulatory requirements and has implemented policies and procedures that help ensure children's safety. The building is secure and electronic video entry helps to prevent intruder access. All staff are vetted well for their roles, which helps to protect children from harm. Staff have good knowledge of procedures to follow should they be concerned about a child's welfare. The manager monitors the nursery well. The management team observes practice and checks planning and assessment files for quality so that any inconsistencies can be addressed. The manager reflects on all areas of the nursery and has set clear goals for improvement, such as a separate area in the garden for babies to

promote learning.

Setting details

Unique reference number	123082
Local authority	Wandsworth
Inspection number	840453
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	52
Name of provider	Eveline Day Nursery Schools Limited (The)
Date of previous inspection	31 August 2011
Telephone number	0208 6727549

Eveline Day Nursery (Ritherdon Road) is one of six day nurseries and one day school run by Eveline Day Nursery Schools Limited. It opened in 1975 and operates from a Victorian house in Tooting, in the London Borough of Wandsworth. The nursery employs 19 staff who work with the children, including the manager. 15 staff hold appropriate qualifications in early years, including one staff member who holds a Level 5 qualification. The nursery is open each weekday from 7.30am until 6.30pm all year round, with the exception of public bank holidays and one week's closure at Christmas. The nursery receives funding for early years education places for children aged three and four years old.

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