

Sunshine Pre-School

School House, East Dundry Road, Whitchurch, Bristol, BS14 0LL



Inspection date

21 May 2015

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, comfortable and progress well in their learning. The staff provide a very good range of activities to meet the individual needs of all the children attending. They complete very detailed observations and assessments, which contribute to help them promote children's learning.
- Children have excellent opportunities to develop their play, indoors and outdoors. They relish outdoor play. They understand the importance of fresh air and exercise and that they need to drink water after physical exercise. Children have developed close attachments to the caring staff.
- Staff safeguard children well. They keep the premises secure when children are present. Staff supervise children effectively and have a good understanding about child protection procedures should they have any concerns about children in their care.
- Staff are motivated and enthusiastic. They work well as a team and have worked hard to drive improvement and maintain teaching to a consistently good standard. There are good links with other professionals and parents to promote continuity in children's learning.

It is not yet outstanding because:

- At snack time, staff miss some opportunities to extend children's learning. Children have to sit and wait with their plates of food in front of them until their friends join them. This wastes children's time and means that hungry children keep asking when they can eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routines during snack times so that the children do not have to sit and wait to eat and so staff sit with children to help increase learning opportunities.

Inspection activities

- The inspector observed activities and staff's interactions with children in the playrooms and outside play area.
- The inspector held a meeting with the owner and manager.
- The inspector checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation and the improvement plan.
- The inspector had discussions with the staff, children and one parent.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, risk assessments and the operational plan.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children progress well in all areas of learning and development relevant to their starting points. Overall, staff promote children's communication and language skills well, through the use of songs and rhymes, engaging children in regular conversations and asking useful questions to help them think. For example, during a hairdressing activity, children were encouraged to talk about what the conditioner smelt like and how it felt. Children enjoy looking at books and listening to stories. Staff speak clearly to children to help them hear the correct way to say words. This contributes to help children with early language skills. Children develop their personal and social skills well. They interact well with the staff and each other as they play. The quality of teaching is consistently good. As a result, staff prepare children well for the next stages in their learning.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they are comfortable in their surroundings. They make friends quickly in the group and work well as a team when playing. For example, children developed the hairdressing activity in the playhouse in the garden. They organised who was going to be the hairdresser and who was having their hair done. Children understand the rules of the pre-school and use egg timers to take turns. They confidently remind their friends that it is their turn for using an item by showing the egg timer to them. Children are able to develop their independence very well. They confidently pour drinks for themselves. Children remind their friends to be careful as they fill the cups. Staff promote good personal hygiene procedures and are good role models. They are sensitive to children's individual needs and backgrounds. Children build strong attachments with their special person, which promotes their emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of her responsibility to meet the requirements. Robust staff recruitment, induction and supervision mean that all staff are suitable to work with the children. Training needs are clearly identified and courses attended regularly. For example, staff have recently completed training to link letters to sounds and this has helped them to improve children's communication and language skills. The provider and staff regularly evaluate their practice and demonstrate a drive to improve. Well-established links with parents and other professionals enable all adults to promote children's learning and development successfully. Parents receive regular information about their child's development, which means they are able to continue to support their child's learning at home.

Setting details

Unique reference number	EY224537
Local authority	Bristol City
Inspection number	842624
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	20
Number of children on roll	41
Name of provider	Karon Tracy Nichol
Date of previous inspection	21 November 2011
Telephone number	07952929661 or 0117 9774170

Sunshine Pre-School registered in 2003. The pre-school is one of three run by the same owner. The pre-school receives funding for the provision of free early education for three- and four-year-old children. The pre-school opens five days a week during school term times from 8.30am to 4.30pm. Sessions are available from 8.30am to 12.15pm and 12.45pm to 4.30pm. A team of eight staff, including the owner, work with the children. The owner holds Early Years Professional Status and six staff hold relevant early years qualifications at level 3.

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