

# Chalfont St Giles Pre-School Playgroup

Chalfont St Giles Cricket Pavilion, Crossleys, Bowstridge Lane, Chalfont St. Giles, Buckinghamshire, HP8 4QN



## Inspection date

20 May 2015

Previous inspection date

26 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to inform Ofsted of changes to the committee, as required.
- Safeguarding policies and procedures do not give clear guidance to staff so they know what to do in the event of an allegation being made against a member of staff.
- Documentation is not easily accessible for inspection as some information is not available on the premises, as required. This means that evidence of staff's completion of paediatric first-aid training was unavailable.
- Staff do not always maximise opportunities to introduce or re-visit mathematical concepts, such as counting, weight and measure, within their wide range of activities.

### It has the following strengths

- A wide range of stimulating activities that engage children in their play and provide exciting and challenging experiences are provided, indoors and outdoors.
- Staff provide a warm and friendly environment. Effective staff deployment ensures that children feel safe and secure and therefore ready to play.
- The quality of teaching is good. Staff know the children well and help them to make consistently good progress in their learning.
- Partnerships with parents are well established. This ensures that effective information sharing takes place and this promotes united support for children's care and learning.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve the committee's understanding of their roles and responsibilities, with particular regard to notifying Ofsted of any changes of committee members
- ensure policies and procedures give clear guidance so that all staff have an awareness regarding the action to be taken should there be an allegation made against a member of staff
- ensure that documentation is easily accessible for inspection, with particular regard to paediatric first-aid certificates

### **To further improve the quality of the early years provision the provider should:**

- make the most of all opportunities to develop children's mathematical skills as part of the daily routine and within their chosen activities.

### **To meet the requirements of the Childcare Register the provider must:**

- inform Ofsted of the name, date of birth, address and telephone number of all committee members (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as possible (no later than 14 working days after the change occurs) (compulsory part of the Childcare Register).
- Inform Ofsted of changes of circumstance as soon as possible (no later than 14 working days after the change occurs)(voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children's play indoors, outdoors and during mealtimes.
- The inspector looked at the children's records and a range of other documentation, including policies and procedures and qualifications of staff working with the children.
- The inspector spoke to some parents on the day of the inspection and took into account their views.
- The inspector spoke to members of staff at appropriate times during the inspection, and held discussions with both managers of the provision and the chairperson of the committee.
- The inspector carried out a joint observation with a manager.

## **Inspector**

Jane Osburn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of exciting activities that are well resourced, easily accessible and support children's learning. Staff use prior knowledge of the children, gained through effective relationships with parents and through observations, to accurately assess children as they begin at the pre-school. Staff then plan suitably challenging activities that enable children to make good progress in their development. The quality of teaching is good. Staff regularly engage children in conversation and children's communication and language skills are developing well. However, on occasion, staff miss opportunities to develop children's mathematical awareness as they go about their play. Parents are kept informed of their child's development. They have access to their child's assessment records online and can contribute their views. Managers meet regularly with the staff and they plan activities that support all children to develop their individual skills. They work successfully with parents and other professionals to support children who have additional needs.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are welcomed into the setting and staff carry out daily checks to ensure that the premises are safe. Staff support children well in the pre-school so that they learn to play together. As a result, they behave appropriately for their age. Staff provide opportunities for the children to play outside, both in the well-equipped pre-school garden or when using the nearby cricket pitch and woodland area. This provides the children with first-hand experiences of the natural world and helps them to develop their physical skills. Staff promote children's healthy lifestyles by providing nutritious food at snack times. Children have good opportunities to gain independence skills to help prepare them for school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider does not meet all safeguarding and welfare requirements but this has little impact on children's well-being. Ofsted has not been informed of committee changes and new members have not completed the required suitability checks. However, the committee members do not work in the setting and they are always supervised when visiting. All staff have been suitably vetted to work with children. Staff have sufficient knowledge of child protection issues. They show an awareness of how to recognise the signs and symptoms that would give cause for concern and when to refer this to the designated person for safeguarding. However, policies are not clear as to the procedure to be followed in the event an allegation is made against a member of staff. The managers monitor and evaluate staff practice and encourage staff in their professional development. The staff team shows motivation to improve the quality of the provision. The views of staff, committee and parents are gained when evaluating and targeting areas for development within the pre-school.

## Setting details

<b>Unique reference number</b>	EY290564
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	833781
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Chalfont St. Giles Playgroup Committee
<b>Date of previous inspection</b>	26 June 2012
<b>Telephone number</b>	01494 874 185

The Chalfont St Giles Pre-School registered at these premises in 2004. The pre-school is run by a management committee and operates from two rooms at the Cricket Club in Chalfont St Giles. The group opens Monday, Tuesday and Wednesday, from 9am to 3pm, and Thursday from 9am until 1pm, during school term time. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. There are eight members of staff employed to work full-time with the children, six of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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