

Grove Hall Nursery Limited

Grove Hall Nursery, 59 Balham Grove, LONDON, SW12 8BD



Inspection date

20 May 2015

Previous inspection date

12 June 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not all use their assessments consistently to monitor children's overall progress and identify any gaps in their learning. This affects how well staff support all children and plan activities that help them make the best possible progress.
- Staff do not always organise resources in the outdoor area fully effectively. The outside space is sometimes overcrowded with resources, which hinders children's learning and play.
- Managers do not monitor staff performance sufficiently rigorously, to ensure that teaching is consistent. They do not always fully involve staff in the evaluation of the nursery, for instance, through observations of each other's practice.

It has the following strengths

- Children enjoy coming to this friendly, caring nursery. They settle quickly and babies form strong bonds with the consistent staff team. This promotes their physical and emotional well-being.
- Staff work effectively with parents, keep them well informed and encourage their involvement in the nursery. Parents make positive comments about the staff team and feel that their child is safe and well-cared for.
- The staff team has clear expectations of children's behaviour. They remind children of the rules regularly and use a range of positive strategies that help them behave well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the use of observation and assessment to ensure staff consistently monitor children's overall progress and promptly identify gaps in their learning.

To further improve the quality of the early years provision the provider should:

- review the organisation of resources in the outdoor area to ensure children benefit from a welcoming and stimulating play environment
- improve the monitoring of staff performance and extend the use of staff observations of each other to help establish consistent practice at the nursery.

Inspection activities

- The inspector observed children taking part in activities, indoors and outdoors.
- The inspector had discussions with the manager and staff.
- The inspector looked at a sample of relevant documentation, including children's files, planning and evidence of staff suitability.
- The inspector spoke to parents during the inspection and read parent questionnaires and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

There are inconsistencies in how well staff assess children's progress and plan for their individual learning. Consequently, children do not always make as much progress as they could. Nevertheless, staff teach children a variety of useful skills that prepare them for the next stage of learning and for school. They talk to children, encourage babies to try new words and engage older children in conversations. This supports children's communication and language development. They respond to older children's interests well. When children develop an imaginative game while making a bus out of giant boxes and chairs, staff introduce new materials to extend their play. This helps children explore their ideas more thoroughly. Staff encourage toddlers to practise their physical skills as they crawl through a tunnel or over soft shapes. More experienced staff adapt activities well for the older children. For instance, they make each child their own bingo card to provide different levels of challenge according to their ability and needs.

The contribution of the early years provision to the well-being of children requires improvement

Children benefit from welcoming indoor play spaces. They grow in confidence and independence when they help themselves to the wide variety of play materials. Although children enjoy playing outside every day, staff do not always make the best use of the outdoor learning environment. Staff make daily checks of the nursery to make sure that children can play safely. They supervise children vigilantly at all times. Staff promote children's good health appropriately. They provide regular meals and snacks that are freshly prepared on the premises. Children learn simple good hygiene routines when they wash their hands before they eat. Babies receive appropriate support at mealtimes, and they sleep and have their nappies changed according to their individual needs.

The effectiveness of the leadership and management of the early years provision requires improvement

The management team has begun to improve their systems for evaluating the nursery. They show an appropriate understanding of the requirements of the Early Years Foundation Stage. The manager has made a variety of well-targeted changes to the provision and shows a positive attitude towards further improvement. She monitors staff performance through regular supervisions and appraisals. However, this does not always successfully identify areas where less experienced staff need further guidance. Staff use training effectively, for example, to develop a shared approach to behaviour management and to extend support for children's language and communication skills. Staff show a clear understanding of child protection procedures and they know what to do if they have concerns about a child. This helps to safeguard children's welfare.

Setting details

Unique reference number	EY416962
Local authority	Wandsworth
Inspection number	980249
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	41
Name of provider	Grove Hall Nursery Ltd
Date of previous inspection	12 June 2014
Telephone number	02086 731943

Grove Hall Nursery registered in 2010. It operates from a converted church hall in Balham, in the London Borough of Wandsworth. It is open each weekday, from 7.30am until 6.30pm, for 51 weeks a year. There are 14 members of staff who work with the children. Of these, two staff members hold relevant qualifications at level 5, nine hold qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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