

Childminder Report

Inspection date

20 May 2015

Previous inspection date

24 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of opportunities for children to engage in purposeful play experiences which help them to make good progress in their learning.
- The childminder is a good role-model. She is welcoming and caring, helping children to settle easily and gain confidence.
- The childminder has effective methods for sharing information with parents. Parents' views are sought through regular discussions and they comment positively on the quality of care and children's learning.
- The childminder is secure in implementing the safeguarding and welfare requirements to keep children safe from harm. She knows how to recognise and report signs that may raise cause for concern.
- Children's good health is promoted well through daily exercise and the promotion of healthy eating.
- The childminder has addressed the recommendations from the previous inspection. More effective self-evaluation has contributed to the development of her professional practice and the sustained good quality of provision.

It is not yet outstanding because:

- The childminder has not fully established the sharing of information with other early years settings that children attend, to maintain continuity in their learning and development.
- The childminder does not always make the most of natural and sensory resources during outdoor play to build on children's curiosity and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen communication links with other settings that children attend, so that learning goals and achievements are more regularly discussed and children benefit fully from a shared approach to support their progress
- increase further the opportunities for children to express their imaginations, inventiveness and curiosity by exploring and investigating a wider range of natural resources in the outdoor environment.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation, and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and her plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident and enjoy a wide range of activities. The childminder monitors children's learning and development effectively. She uses this information well to plan activities that support the next steps in their learning. The childminder promotes children's communication and language skills effectively and teaches younger children to understand new concepts. She achieves this through her skilled interactions, for example, by repeating words and using questions well to extend children's thinking. Consequently, children are gaining the necessary skills in preparation for their next stage of learning and school. Children enjoy the texture of rice as they scoop, pour and count the number of spoonfuls it takes to fill different trucks, promoting early mathematics. They are encouraged to draw circles and letters in the rice which promotes their early writing skills. Children enjoy outdoor play, such as playing football and popping bubbles. This promotes their coordination as they move around the garden skilfully. However, the childminder does not make the most of opportunities for children to explore more natural and sensory resources during outdoor play, to build further on their curiosity and imagination.

The contribution of the early years provision to the well-being of children is good

The childminder has adapted her home and learning environment effectively, giving careful consideration to children's interests and developmental needs. Children have a good sense of belonging. The childminder uses effective strategies to enhance positive behaviour. Outings into the community enhance children's familiarity and awareness of diversity. Children celebrate a range of festivals throughout the year. This promotes their understanding of the wider world. Displays of toys and posters are attractively displayed throughout the playroom to support children to make independent choices about their play. The childminder helps children learn how to keep themselves safe. They regularly practise the emergency evacuation drill and learn about road safety when out in the community.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the learning and development requirements as well as those for keeping children safe. She completes risk assessments of the environment and takes appropriate safety measures to reduce the risk of accidents. The childminder has a positive attitude to working alongside other early years settings children also attend. However, she has yet to fully develop a shared approach with other providers, to further promote continuity in children's learning. The childminder has good relationships with parents and well-established communication channels. She regularly speaks to parents and offers ideas for learning at home. Children's achievements are shared through a software programme, which parents can access at their convenience.

Setting details

Unique reference number	EY428746
Local authority	Hampshire
Inspection number	823441
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 February 2012
Telephone number	

The childminder registered in 2012 and lives in Warnborough, Hampshire. She provides care for children Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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