

Childminder Report

Inspection date

20 May 2015

Previous inspection date

28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder skilfully extends children's learning in the activities they choose. Therefore, children are challenged well in their learning.
- The childminder regularly observes and assesses children's progress towards the early learning goals. She has precise knowledge of what children know and can do. Therefore, she effectively supports their development in all areas of their learning.
- The childminder effectively promotes older children's early reading and mathematical skills through interesting activities and resources. This prepares them very well for the next stages in their learning.
- The childminder is calm and caring. Children form secure emotional bonds with her. This promotes children's emotional well-being.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Through training, the childminder has developed a secure understanding of how to safeguard and protect children's well-being. She uses her knowledge to help her keep children safe.

It is not yet outstanding because:

- The childminder does not provide many opportunities for children to learn about some aspects of diversity, such as disabled people, to help them learn to fully value people's differences.
- The childminder liaises with staff at other settings that the children attend. However, she does not extend her partnership work by sharing information with school staff to further support children who are otherwise very well prepared to move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of resources and experiences that include positive images of diversity, to help children develop a full understanding of the differences between people in society
- strengthen processes for sharing information with other professionals about children's learning and development, to further promote a positive start for children who move to school.

Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder, when appropriate.
- The inspector took account of the written views of parents.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop as young explorers as the childminder enthusiastically supports them in their learning. For example, she provided clear verbal clues for children to complete a jigsaw puzzle by themselves. Therefore, children develop confidence in their own abilities and are motivated to try challenging activities. Children learn about emotions, for example, as they play with teddy bear shapes. This supports their social skills. They choose a happy teddy bear face and match it with smart clothes. They say the teddy bear is off to work. The childminder extends children's learning by asking them what the teddy bear might wear if he was going out for a walk on a cold day. Children say that he would need a coat. Therefore, these experiences also promote children's understanding of the world. Children collect natural materials from the garden and use glue to make a blossom tree with twigs and leaves. This develops their creative skills. The childminder works in close partnership with parents to improve outcomes for children. For example, on parental request, she takes children for weekly workshops to further promote their early reading skills. Therefore, children make good progress towards the next stages in their learning.

The contribution of the early years provision to the well-being of children is good

Children are very settled. They freely approach the childminder if they need help. Therefore, she meets their individual needs well and promotes their physical and emotional well-being. Children put their shoes on by themselves when they go out to play in the garden. This promotes their independence. The childminder is clear and consistent in her expectations of children's behaviour. Therefore, children develop good social skills. Children learn to make healthy choices as the childminder provides them with nutritious meals and snacks. She ensures that children have regular opportunities to exercise in the garden and on walks to local schools. For example, the childminder displays laminated numbers and letters in her garden. Children run around and hunt for resources containing print. Therefore, they develop healthy lifestyles. Furthermore, this effective practice promotes their school readiness through positive learning experiences.

The effectiveness of the leadership and management of the early years provision is good

The childminder works in partnership with parents and children in evaluating the quality of her provision. Parents complete questionnaires and children draw pictures to express their views. This helps her to effectively identify areas that need improvement and continually improve her provision. The childminder has improved on recommendations set in the previous inspection. She works in partnership with parents during the settling-in period to assess what children know and can do. This provides her with a good starting point to then monitor their progress towards the early learning goals and improve outcomes for children.

Setting details

Unique reference number	EY284984
Local authority	Bromley
Inspection number	833654
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder registered in 2004. She lives in West Wickham, in the London Borough of Bromley. She provides childcare all day, each weekday, throughout much of the year. The childminder has a qualification in childcare at level 3.

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