

Childminder Report

Inspection date

20 May 2015

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder establishes good two-way communication with parents to involve them in children's learning and development so children are provided with continuity.
- The childminder encourages children to take the lead in their play and choose what they want to do, which successfully develops their confidence and independence.
- Children are provided with a good range of resources in the well-organised playroom and garden, which successfully motivates them during their play.
- The childminder makes effective use of knowledge gained from attending regular additional training to make changes to her provision that improve the quality of children's care and learning.

It is not yet outstanding because:

- The childminder does not use all opportunities for children to give meaning to the marks and shapes they make in order to strengthen their early writing skills.
- The childminder does not always use children's interest in numbers to provide them with further challenge in their mathematical development, for example to count and match the correct number of objects to a number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's early writing skills by developing children's understanding that they can give meaning to the marks they write and draw
- encourage children to develop their mathematical skills further by promoting their use of counting in everyday routines.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated in their play. They talk confidently as the childminder asks questions about their recent holidays and films they have seen. Overall, children are well prepared for their future and starting school. The childminder often reads their favourite stories and leaves gaps so they can join in. This successfully develops their concentration and involvement. The childminder encourages some aspects of mathematical development well. Some young children are particularly good at recognising numbers on a poster. They count backwards when playing with a toy rocket, which is above expected levels of development for their age. However, the childminder does not always extend this interest to encourage children to count objects and match them to the correct number. Children make good progress in relation to their starting points. The childminder keeps detailed records of their development. She knows them well and uses written summaries of their development to move them on in their learning.

The contribution of the early years provision to the well-being of children is good

Children form close relationships with the childminder and have an affectionate and gentle approach towards other children. The childminder regularly takes children to a toddler group and soft play facilities. Consequently, they develop good social skills and learn how to behave as part of a group. They join in parachute games and learn songs which they sing spontaneously at other times during their play. Children's physical well-being is well promoted through lots of opportunities for them to be active, both indoors and outdoors. They play in the garden, climb up net ropes at the park and take part in music and movement activities.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is fully safeguarded because the childminder has a good knowledge of child protection procedures. She fully understands and meets the requirements of the Early Years Foundation Stage. The childminder attends additional training. As a result, she simplified the recording and monitoring of children's progress. Parents now receive constant up-to-date information about their children's achievements and next steps for learning. Recommendations made at the last inspection have been met. The childminder makes effective use of self-evaluation to improve children's care and learning. Since the last inspection, she has obtained additional play equipment that provides children with variety. Partnership is good. The childminder encourages children to read books given to them by their teachers, which compliments what they learn in school.

Setting details

Unique reference number	EY232470
Local authority	Surrey
Inspection number	832806
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 2002. She lives in Guildford, Surrey and provides care for children from Monday to Friday for most of the year.

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