

Bradbourne Park Pre-School



c/o Sevenoaks Primary School, Bradbourne Park Road, Sevenoaks, Kent, TN13 3LB

Inspection date	20 May 2015
Previous inspection date	25 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of the teaching is good. Staff build on children's interests and they make learning fun. As a result, all children make good progress in relation to their starting points.
- There is an effective key person system in place. This makes children feel secure, therefore, they settle easily.
- Staff establish very positive relationships with children and their families.
- Staff promote children's independence very well. They encourage children to make decisions, to take on responsibilities and to assess risk. This develops children's self-esteem and they gain confidence in themselves.
- Regular observations and assessments help staff to plan appropriate next steps in learning for all children. Staff track children's progress very well.
- The manager receives the support of committee members who are fully aware of their roles and responsibilities. As a result, the leadership is strong.
- The manager and the staff team are highly committed to developing the provision.

It is not yet outstanding because:

- Staff do not routinely plan activities across all the areas of learning for the popular outdoor area. This means that children who choose to spend a lot of time outdoors have fewer opportunities to extend all the aspects of their learning.
- Although children enjoy learning during their free play, they do not always spend enough time in smaller groups where they can receive more focused teaching from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the planning to incorporate all of the seven areas of learning in the outdoor area, to benefit those children who prefer to play outdoors
- review the daily routines to ensure that all children spend enough time in small groups where they can receive more focused teaching.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held discussions with staff, parents and children, and took account of their views.
- The inspector undertook a joint observation with the manager.
- The inspector looked at a sample of documentation including policies, procedures, planning and children's records.
- The inspector held meetings with the manager and the chair of the committee.

Inspector

Annette Blundred

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning and development very well. Staff gather information about children's needs and interests from their parents before they start at the pre-school. They provide a stimulating environment based on a good understanding of how children learn and develop. This motivates children to learn. Resources are easily accessible and children are free to choose whether to play indoors or in the popular outdoor area. However, although they provide interesting activities for children to enjoy, staff do not routinely plan for outdoor learning. Staff interact well with children and they encourage them to communicate. They value their contributions and as a result, children gradually develop the confidence to speak in a large group. They wait for their turn and they learn to listen to others. However, staff do not always plan for children to learn in smaller groups where they can receive more focused teaching. Nevertheless, staff prepare children well for starting school and for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff are very attentive to children's needs and they promote their well-being effectively. Clearly defined procedures are in place to keep children safe and to protect their welfare. There is an established key person system and parents are pleased that they can speak to their child's key person regularly to exchange information. They feel involved in their child's learning. Children settle easily at the pre-school. They readily approach staff to give information or to seek reassurance. Staff encourage children to be active and to eat healthy snacks. They promote children's independence and organisational skills very well. Children choose when to eat their snacks and they remember to wash their hands beforehand. This helps them to develop valuable skills for the future.

The effectiveness of the leadership and management of the early years provision is good

The manager is an inspiring leader and the staff are enthusiastic about their roles. They are keen to speak about the new developments in the pre-school. Following recent training, the staff are using a new assessment and recording system which helps them with their planning. The staff understand their responsibilities to implement the requirements of the Early Years Foundation Stage very well. They understand how to recognise a child who may be at risk of harm and they are confident to implement the correct procedures if they need to do so. Staff have regular supervision sessions to discuss any concerns and to reflect on their professional development needs. The manager has recently introduced a rigorous self-evaluation process to which staff, parents and children contribute. Partnerships with parents, other professionals and with the local school are good. Parents say that the staff are friendly and approachable. They say that they are very happy to leave their children in their care.

Setting details

Unique reference number	127035
Local authority	Kent
Inspection number	846294
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	76
Name of provider	Bradbourne Park Pre-School Committee
Date of previous inspection	25 February 2010
Telephone number	01732 453 952

Bradbourne Park Pre-School opened in 1979. It is situated within the grounds of Sevenoaks Primary School, Sevenoaks, Kent. The setting is open each weekday from 9am to 12 noon and from 12.45pm to 3.15pm on a Tuesday, Wednesday and Thursday afternoon. It is open during term times only. The pre-school employs 11 members of staff; eight of whom hold appropriate early years qualifications.

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