

Childminder Report

Inspection date

22 May 2015

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has a comprehensive understanding of the requirements of the Early Years Foundation Stage. Children are excited and motivated by the learning opportunities she provides and make excellent progress.
- The highly effective key-person system enables children to form exceptionally secure attachments with the childminder, co-childminder and their assistants.
- The cohesive, experienced and stable team know children extremely well and offer them a cosy, relaxed and stimulating learning environment with a wealth of challenging activities and planned outings.
- The childminder promotes children's self-esteem in her interactions with children, who develop high levels of independence and confidence. This prepares them very well for their future learning at school.
- The childminder teaches children exceptionally well why it is important to share with their friends. As a result, children play cooperatively with each other and form firm friendships.
- The childminder, co-childminder and their assistants are dedicated to ensuring the continuous improvement of the educational programmes offered. All strive to offer children excellence in the service they offer children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and continue to develop the systems for self-evaluation in order to maintain exemplary practice.

Inspection activities

- The inspector observed children's activities in the playroom and dining room.
- The inspector talked with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, the childminder's planning documentation, evidence of the suitability of household members, and safeguarding procedures.
- The inspector reviewed the childminder's self-evaluation form.
- The inspector spoke with parents and considered their written views.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress in their learning and development. The childminder demonstrates her first-rate skills as she plays alongside children and extends their learning at every possible opportunity. She provides an enabling environment that captures children's interest and fuels their imagination. They learn about different countries and festivals happening around the world and see themselves represented in photographs of recent activities and exciting outings. Children eagerly discuss which foods are their favourites as they role play shops with the childminder and assistant. A mixed group of boys and girls talk about their home lives as they pretend to shop so they can make dinner for each other. They use their imaginations, using an impressive range of natural materials and real objects to extend and develop their play exceptionally well. They confidently count and recognise familiar numbers and letters in their environment as the childminder teaches them through fun activities both inside and outside in the garden.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is exceptionally skilled and sensitive and helps children to form strong emotional attachments so they are secure within the setting. She has an excellent knowledge and understanding of each child, which has an extremely positive impact on their physical and emotional well-being. This enables them to develop as confident learners who feel valued and included, and experience a real sense of belonging. Children enjoy exceptionally healthy and nutritious meals that the childminder plans to take account of their specific dietary requirements. They thoroughly enjoy mealtimes as the childminder sits with her key children and makes this an extremely sociable time. Superb partnerships exist between children's parents and the childminder. All children's needs are exceptionally well met and parents engage readily in their learning through highly successful links.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder follows robust recruitment procedures to rigorously assess the suitability of all new assistants or students on work experience. She fully understands the procedure to follow to report concerns about the welfare of children. Detailed safety checks of the premises and garden contribute significantly towards the children's safety. The childminder engages with parents extremely well. Parents stated how much they value the childminder and her co-workers. They commented on the close, community feel of the setting and how this helps to make them and their children feel safe and secure. The childminder uses self-evaluation as an opportunity to seek the views of parents, children and her assistants. She has identified clear areas for improvement and has high ambitions to continue to improve the already exceptional quality of her setting.

Setting details

Unique reference number	140235
Local authority	Haringey
Inspection number	841413
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 1995. She works from the premises of her co-childminder with an assistant. She works each weekday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

