

Royal Eltham Pre - School

St. Lukes Church Hall, St. Lukes Church, Westmount road, London, SE9 1JB



Inspection date

20 May 2015

Previous inspection date

6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. There is a clear focus on children's personal and social development and, given the children's ages, they are progressing well.
- All staff clearly understand children's individual needs and interests, and effective planning of activities ensures a balance of child-initiated and adult-led activities.
- The good access between indoors and outdoors enables children to choose where they wish to play and encourages their decision-making and independence skills.
- Staff have a clear understanding of safeguarding children. Staff are fully aware of the signs and symptoms which indicate a child is at risk and the procedures to follow to report those concerns.
- Staff complete risk assessments to minimise hazards to help keep children safe.
- The care of children with special educational needs and/or disabilities is a key strength.
- Staff work closely with the parents and other professionals to progress children's learning and development.

It is not yet outstanding because:

- During snack times, staff do not always sit with the children. As a result, staff do not fully promote children's language development during these times.
- Staff do not always provide children with a wide range of creative and art materials outside, to enable children to express themselves through pictures and marks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review snack routines to strengthen children's language development through conversation
- increase the range of creative and art resources available to children outside.

Inspection activities

- The inspector observed activities in the main hall and garden area.
- The inspector spoke with the managers and staff at appropriate times during the inspection.
- The inspector spoke with parents to gather their views.
- The inspector sampled documents.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development. Staff promote children's language development well. They ask children questions to encourage children to think about and talk about what they are doing. They introduce letter names and sounds to promote children's early literacy skills and to work on targets that have been set. Subsequently, children make good progress with their communication and language. Staff promote children's physical development well. Staff use resources and activities effectively to teach children how to move in different ways. The children and staff have built an igloo out of milk bottles. They enjoy working out how to screw the bottle tops back onto the bottles as they are at different angles around the igloo. This provides additional opportunities for learning because children count which side of the igloo has the most lids and what colours. This enables children to develop their mathematical skills and helps to prepare children for the next stage in their learning and starting school.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents and other professionals to promote children's well-being. Therefore, children are settled and happy. Staff help children to learn to become independent. Children practise putting on their own coats and cardigans ready to play outside. The children choose where they would like to play, enhancing their independence skills. Staff teach children about healthy lifestyles during lunch time, washing their hands before they eat. Consequently, they follow good hygiene routines to limit the spread of infection. Children behave well because staff use consistent behaviour management strategies.

The effectiveness of the leadership and management of the early years provision is good

The managers work closely with the staff and parents to make changes to the practice in the nursery. They work together to set targets, which helps to improve the quality of teaching and the outcomes for children. The managers gather views from parents to identify areas for further development. This drives continuous improvement. Managers monitor the quality of teaching provided and activities that are on offer. They review all planning to make sure it is meeting the children's individual needs. Regular supervisions and appraisals allow the managers to discuss staff practices and to identify and address training needs. During supervisions, staff discuss their key children and their developmental next steps. Robust recruitment and safeguarding procedures enable staff to keep children safe from harm.

Setting details

Unique reference number	509639
Local authority	Greenwich
Inspection number	842314
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	42
Name of provider	Royal Eltham Pre-School Committee
Date of previous inspection	6 June 2011
Telephone number	0208 859 7718

Royal Eltham Pre-School opened in 1971 and is run by a parent management committee. The pre-school operates from St Lukes church hall in Eltham, in the London Borough of Greenwich. The pre-school opens five days a week, during term time only. Sessions are from 9.15am until 12.15pm, and parents have an option for children to stay from 9.15am until 3pm. There are six members of staff in total, two of whom hold qualifications at level 5. The other staff all hold appropriate early years qualifications.

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