

Childminder Report

Inspection date

21 May 2015

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the statutory requirements. This means that she continues to main good standards of care and learning.
- Children have worthwhile play and learning experiences. This is because the childminder organises her time effectively to focus her attention on the children, which helps them to make good progress.
- The childminder organises resources, activities and routines well. Therefore children play and learn in a welcoming and stimulating learning environment.
- The childminder makes effective observations of children, assesses their progress and plans the next steps in their learning by using their interests. This means that activities are stimulating and enjoyable for children, and they are motivated and eager to learn.
- The childminder promotes children's health and well-being effectively. Children have good opportunities to make their own lunch from fresh ingredients, and they also plant and grow vegetables and fruits.

It is not yet outstanding because:

- Children enjoy looking at a range of books and stories. However, the childminder does not make full use of print within the environment, such as labelling, to further enhance their literacy skills.
- Although the childminder promotes children's learning effectively overall, she misses some opportunities to ask challenging questions to further extend their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's literacy skills by extending the use of print around the environment, for example through labelling
- take every opportunity to use challenging questions to further promote children's thinking and ideas.

Inspection activities

- The inspector observed the quality of teaching and children's engagement in a range of play activities; she also observed children's daily care routines.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector looked at children's learning records and a range of other documentation.
- The inspector checked the childminder's home, including the garden.
- The inspector checked evidence of suitability of adults living in the home.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's individual interests and learning styles. Therefore, she plans for and provides good teaching experiences, so that children are actively engaged in their play and learn through a wide range of activities. Children are confident in their use of language and self-help skills; this effectively prepares them for moving onto school. They also make use of number in everyday routines; for example older children are learning about time. The childminder has good relationships with parents as she provides them with regular information about their children's progress, which supports children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children feel secure with the childminder and behave well. She provides a positive environment and children are confident in her home, as daily routines are well organised and relaxed. Children know how to keep themselves safe as they learn about road and fire safety, and how to tidy away toys after use. The childminder provides daily outside activities, so that children can play in the fresh air and extend their learning. Children learn about a healthy lifestyle as they have healthy snacks and food; they also have plenty of water to drink, thereby ensuring they are not thirsty. Lunch times are a relaxed and sociable occasion, where children enjoy chatting about a range of subjects. The childminder assesses risks daily to identify and minimise hazards. She implements effective procedures to deal with accidents, incidents and administering medication.

The effectiveness of the leadership and management of the early years provision is good

The childminder builds on her childcare qualification through attending further training opportunities. She makes effective use of self-evaluation to monitor and reflect on her practice, so that the quality of care and learning is consistently good. She has successfully addressed the recommendations from the previous inspection. The childminder has secure knowledge and understanding of her responsibilities for keeping children safe, including her role in child protection procedures. She has established strong links with local schools that the children attend, which ensures children receive good, continuous support in their learning. Parents' comments are very positive and show that they are very happy with the care their children receive.

Setting details

Unique reference number	EY308813
Local authority	Havering
Inspection number	827954
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 2005 and lives in the London Borough of Havering. She operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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