

Childminder Report

Inspection date

29 April 2015

Previous inspection date

18 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has highly effective partnerships with parents and other settings that children attend. This means that she quickly identifies children's needs and plans to meet these. Therefore, children make excellent progress in their learning.
- The childminder makes very effective use of her sharply focused assessments of children that include information from all those involved in the children's learning. She closely monitors children's progress, identifies any gaps in learning and, as a result, children benefit from learning experiences that meet their individual needs.
- Children form strong attachments with the childminder, which promotes their emotional well-being. She knows the children very well and ensures their care and learning needs are extremely well met, including those who have additional needs.
- The childminder consistently seeks to improve her knowledge, understanding and skills through a targeted programme of training and focused self-evaluation of her practice. This means that children benefit from new innovative and creative learning experiences.
- Children are well motivated because of the stimulating environment and supportive communication from the childminder. This means they are eager to join in activities, explore the home and garden, and talk about what they have discovered.
- The childminder has strong relationships with parents, working effectively with them to promote a shared approach to children's learning in the setting and at home. For example, she takes children to a local music group to support their communication needs and shares the activities with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's decision-making skills by finding ways for all ages to access more resources independently.

Inspection activities

- The inspector took parents views into account through speaking with a parent and through written reviews from others.
- The inspector observed the children at different activities throughout the inspection.
- The inspector looked at relevant documentation, including the self-evaluation, suitability records, policies and procedures, and a range of other documentation.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her expert knowledge, skills and understanding of how children learn and develop to provide creative, varied and engaging experiences for the children. This means that children are motivated, explore their environment and make rapid progress. The childminder demonstrates a consistently high quality of teaching by encouraging children to develop their learning through well planned and resourced activities. For example, children use their imaginations and problem solving skills whilst thinking through acting out stories about a bear hunt and through following clues on a trip to the arboretum to find the Gruffalo, discovering items to collect, count or use to tell them where to go next and finally find the Gruffalo. The childminder supports the children to gain physical skills through using climbing equipment, digging and planting or using paints and dough to create pictures and models. The childminder communicates effectively with children to support their learning and development as well as identifying any support needs.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is safe and welcoming. Children benefit from a highly stimulating environment with most resources accessible, both indoors and outdoors. The childminder has strong partnerships with other settings that children attend and uses the shared information to provide consistency in learning experiences. For example, she has introduced French words to labels and during activities, as children have been learning this in other settings. The childminder helps to prepare children for their move to new settings through visits and the regular exchange of assessments with other professionals. This means that children's needs are met consistently, as they are identified early and appropriate interventions put in place. As a result, children are well prepared for the next stages in their learning. The childminder provides effective support for children to keep themselves safe and healthy. She provides healthy snacks for the children during the day and provides parents with guidance on healthy choices of food for lunches when requested.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a strong commitment to improving her knowledge and practice through self-evaluation, which takes into account the views of the children and parents. This means that she identifies training needs and children benefit from a broad range of experiences that help them make rapid progress in their learning. She implements ideas from training to provide learning experiences that meet the children's needs as well as follow their interests. For example, she provides topics such as letters and sounds, ideas from favourite stories, and minibeasts to encourage the children to explore and actively

engage with different concepts and ideas. The childminder has an excellent understanding of safeguarding children and what to do in the event of concerns about a child.

Setting details

Unique reference number	100668
Local authority	Gloucestershire
Inspection number	839062
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	8
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder first registered in 1998. She lives in the village of Kings Stanley, in Gloucestershire.

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