St Jude's Church Nursery

Silver Street, Portsmouth, Hampshire, PO5 3BW



Inspection date20 May 2015Previous inspection date30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff team work very well together. They have a very good understanding of the requirements of the Early Years Foundation Stage. They all demonstrate a strong commitment to promoting high quality provision.
- The quality of teaching throughout the nursery is very good. Staff ensure all children, including those who speak English as an additional language, make very good progress in their learning.
- Children thoroughly enjoy their time at the nursery. They are welcomed into a warm and friendly environment by staff who meet the children's welfare and learning needs with great success. Children develop strong emotional bonds and trusting relationships with the staff.
- Children feel safe and secure in the nursery and staff use very good arrangements to safeguard children. All staff have a very good understanding of their roles and responsibilities.
- Children benefit from the successful partnership between the staff and parents who share key information effectively between them. Parents express confidence in the very good standard of care, communication and their children's preparation for the future.

It is not yet outstanding because:

■ The routines of the nursery sometimes limit older children's free movement and choices. This interrupts children's play and wastes their learning time as they wait in line to move between rooms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

review the routines to give children more flexibility and choice in their play, to promote further their learning.

Inspection activities

- The inspector held a meeting with the manager and spoke to children and staff at appropriate times during the inspection.
- The inspector looked at children's assessment records and sampled other documentation including safeguarding procedures.
- The inspector observed staff interaction with the children during activities in the inside and outside areas.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make the nursery a welcoming environment for children, who can access a wide range of activities and resources. They quickly settle into the session and can independently make choices about their play. However, the rigidity of older children's routines means they are unable to freely move between rooms and freely choose the activities in which they want to take part. Children make very good progress in all areas of their development. They are confident and keen to join in activities. Staff are good at encouraging children to listen to what they are saying. This contributes to the building of good relationships and children's listening skills. Staff sit with children and engage in conversations with them well. For example, there are discussions about bugs, the weather and things that children have been doing at home. Children work well together, for example, as they negotiate how to assemble puzzles or create imaginary role play games.

The contribution of the early years provision to the well-being of children is good

Children's individual care needs are met because staff get to know the children well and work to promote an inclusive environment. A good key-person system is in place. This enables children to develop trusting relationships and to help children to be ready for the next stages in their learning. The outside play area has a range of resources to stimulate the children's interests and provide many opportunities for learning and enjoyment. Children behave well; they learn to share and take turns. Staff are good role models and ensure children know right from wrong. Children learn good hygiene routines. Staff promote the children's health and safety well. Staff prepare the children well when they move to the older age group and then on to school. They help children to gain the skills needed to be ready to move on. This helps to ensure all the children have a successful move on to school.

The effectiveness of the leadership and management of the early years provision is good

Staff attend training to increase their professional development, which enables them to increase the learning experiences they offer children. Children benefit from staff that work well together as a team and share a commitment to improvement. Children are safeguarded well, because the nursery staff prioritise their safety. Management uses clear procedures for the recruitment and vetting of staff. The manager and staff monitor the provision to identify the nursery's strengths and areas for development, which ensures continuous improvement of the setting. Staff link with other providers, if children attend more than one setting, to aid the continuity of children's care between provisions.

Setting details

Unique reference number 143553

Local authority Portsmouth

Inspection number 841613

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 8

Total number of places 88

Number of children on roll 108

Name of provider St Judes Nursery School Committee

Date of previous inspection 30 November 2010

Telephone number 02392 821726

St Jude's Church Nursery registered in 1992. It is situated in the Southsea area of Portsmouth, Hampshire. The nursery is open each weekday from 8am until 6pm during school term times only. It also operates a play scheme during some school holidays, which is open from 8am until 6pm. The nursery is in receipt of early education funding for two-, three- and four-year-olds. There are 26 staff employed to work with the children, and all but two hold a relevant childcare qualification. One member of staff holds Early Years Professional Status, and the manager and another staff member have a degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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