

Childminder Report

Inspection date

22 May 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder's home is welcoming and a wide range of toys are easily accessible, to encourage children to make independent choices about their play.
- The childminder is enthusiastic and committed to providing a good quality service. She demonstrates how she works with parents and children to evaluate the service she provides, and to plan for improvements.
- The childminder shows a good understanding of how to use observation and assessment to evaluate and monitor children's progress. She understands how children learn through play and how to plan activities to promote children's ongoing progress.
- The childminder understands how to promote children's well-being. She ensures children access outdoor activities each day to experience fresh air and exercise, and she provides them with healthy snacks. She understands how to manage children's behaviour in a consistent and positive way.
- The childminder demonstrates a sound understanding of child protection procedures, and how to report any concerns that she may have. She is qualified in paediatric first aid. She has a good understanding of how to minimise potential risks to children, and how to make sure the premises are safe and secure.
- The childminder has an understanding of how to promote good partnerships with parents and other professionals, and knows how to use these partnerships to ensure that children get the support they need.
- The childminder shows a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has documentation in place to record attendance, accidents and any medication administered to children. She has a range of written policies and procedures to underpin her practice. These are shared with parents to inform them about how their children will be cared for.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at the policies the provider uses when caring for children.
- The inspector had a tour of the areas of the house used for childminding. She looked at the toys and resources used to support children's play and learning.
- The inspector asked the childminder how she delivers and monitors children's educational programmes.
- The inspector looked at examples of documents relating to children's learning. She also checked evidence of the childminder's suitability, qualifications and training.

Inspector

Estella Champion

Setting details

Unique reference number	EY432287
Local authority	York
Inspection number	853294
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder was registered in 2011. She lives in Wigginton, near York. She operates from 7.30am to 9am and from 3pm to 6pm, Monday to Friday, term time only. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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