

Childminder Report

Inspection date

14 May 2015

Previous inspection date

3 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified, experienced and understands how children learn. Therefore, she plans appropriate activities to extend their individual development. Consequently, all children make good progress in their learning.
- Children respond well to the childminder's kind and caring nature. As a result, they form strong, supportive relationships with her. Consequently, children are happy, self-confident and emotionally secure.
- Partnerships with parents are strong and information is shared well. As a result, children's individual care routines are respected and home learning is valued.
- The childminder is a positive role model. She has high expectations and effectively uses praise to boost children's self-esteem.
- Secure safeguarding procedures support children's welfare. The childminder has a good understanding of how to protect children from potential harm.

It is not yet outstanding because:

- The youngest children are not always able to make independent choices about what they would like to play with.
- The childminder does not share sufficient information with other settings that children attend, to ensure that they have a fully consistent experience in each.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of resources to enable children, particularly the younger ones, to express and follow their own preferences and interests
- extend partnership working by building closer links with other providers that children attend, to share information about children's learning, in order to plan complementary activities.

Inspection activities

- The inspector carried out a tour of the premises used for childminding purposes.
- The inspector observed the childminder interacting with children and held discussions with her throughout the inspection.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records, self-evaluation and children's records.
- The inspector considered suitability checks which have been carried out for all adults within the home.
- The inspector took into account parents' written views from children's development reports.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gathers information from parents about children's prior skills and makes regular assessments of their development. She plans appropriate next steps for learning, built around children's interests. Consequently, they are motivated and keen to engage in the stimulating activities provided. The childminder is skilled at supporting children's communication skills. She copies babies' developing language, which gives them the confidence to continue. The childminder models new words, such as 'syringe', to build children's vocabulary as they play with the toy doctor set. She asks appropriate questions as she reads to them, giving children time to express their thoughts. Children manipulate dough, using tools appropriately, which promotes their hand-to-eye coordination. The childminder encourages young children to persist, as they try to undress a doll unaided. Babies explore sensory resources and concentrate as they fill and empty boxes with toys of their choice. The childminder supports babies' initial attempts at walking. As a result of good teaching, children are developing skills that will support their future learning.

The contribution of the early years provision to the well-being of children is good

Children demonstrate a sense of belonging as they cuddle with the childminder. They feel safe and well supported, which gives them the confidence to make choices in their play. The childminder responds well to children's requests for more resources that they cannot reach. However, some resources are stored in opaque boxes that are not labelled. Therefore, younger children, or those who do not yet have effective communication skills, are less able to express and follow their own preferences and interests independently. The childminder uses appropriate explanations to help children learn to share. Positive behaviour is well fostered and young children take appropriate risks as they cut fruit with knives. Children's self-help skills are well promoted. The childminder has attended training about healthy eating and holds a current first-aid qualification, which supports children's good health. Daily, outdoor exercise enhances their physical development and well-being. Trips to toddler groups promote children's social skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the learning and development requirements. She holds a level 4 qualification and uses her knowledge of child development to provide rich learning experiences. The childminder tracks children's learning and shares progress reports with parents. This supports their understanding of whether their children's learning is developmentally appropriate. The childminder understands how to seek extra support for children, if required. However, partnerships with other providers are not secure enough to provide complementary learning opportunities. Effective risk assessments maintain a safe environment. Children's safety is well supported. The childminder uses self-evaluation to assess her practice and gathers parents' views through discussion and developmental reviews. She has completed the recommendation from her previous inspection, demonstrating sustained improvement.

Setting details

Unique reference number	EY386012
Local authority	Manchester
Inspection number	858957
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	3 June 2009
Telephone number	

The childminder was registered in 2008. She lives in the Chorlton area of Manchester. The childminder holds a relevant qualification at level 4. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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