Barracudas Activity Camp



Farrington School, Perry Street, Chislehurst, Kent, BR7 6PU

•		7 April 2015 6 August 2009		
The quality and standards of the early years provision	This inspection:		Good	2
	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend			Good	2
The contribution of the early years provision to the well-being of children			Good	2
The effectiveness of the leadership and management of the early years provision			Good	2
The setting meets legal requirements for early years settings				

Summary of key findings for parents

This provision is good

- Staff promote the children's learning and development well across all areas. They take into account children's individual needs to promote their learning.
- Children are eager to share their views with others and staff promote this well, building on the children's confidence levels to speak out in small groups.
- The management team monitors the holiday club effectively and encourages the staff team's professional development, which benefits the children.
- Safeguarding is a key strength. Staff are deployed very well to keep the children safe. Robust risk assessments enable the staff to keep the children safe. Regular head counts allow staff to maintain ratios to enhance further the well-being of the children.
- Staff are consistent in their approach to behaviour management. Children compile the rules of the room when they start at the camp. Staff remind the children of these when necessary. Given the children's ages and stages of development, they behave well.

It is not yet outstanding because:

- Staff do not fully organise the routines between activities. As a result, children become restless when they have to wait for the next activity to start.
- Staff do not always assess the suitability of the sports resources to which the younger children have access. As a result, at times, the younger children are not able to extend further their sporting development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reorganise routines so children do not become restless as they wait to start new activities
- make sure sports resources are suitable for younger children to enable them to extend their development further.

Inspection activities

- The inspector observed the children's play and staff interaction in the main playroom, tennis courts and swimming pool.
- The inspector spoke with the area manager, camp managers and staff.
- The inspector examined documents including a sample of children's records, staff suitability, policies and procedures and the camp's self-evaluation.
- The inspector reviewed the safety of the premises.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and settled and have their individual needs met by caring staff. Children in the early years age range each have their own key worker who knows them well. This enables the children to settle quickly. During craft sessions, staff promote the children's learning and development well. They encourage the children to talk about their drawings and the topic they are learning. Children eagerly talk to staff and explain their drawings to them. Staff also encourage the children to write their own names. Staff praise the children well for their drawings. This builds the children's self-esteem and their confidence. Staff encourage the children in sporting activities, such as swimming. They show them swimming strokes to support them moving through the water. In this way, children develop physical skills and learn how to keep themselves safe in water.

The contribution of the early years provision to the well-being of children is good

Staff promote children's physical development very well through activities such as swimming and tennis. Children learn about exercise and healthy lifestyles through informal discussion over meal times. Staff work with children and their parents so children have healthy choices at meal times. Staff teach children well about the importance of making sure they have plenty to drink, so they do not become dehydrated when taking part in sport. This supports children's well-being and health well. Younger children have their selfesteem and confidence nurtured by the staff through the good use of praise and support.

The effectiveness of the leadership and management of the early years provision is good

Staff carry out regular fire drills, which keep children safe and teach children what to do in an emergency. The managers, staff and parents work together to make effective changes to the camp to enhance the quality of the service and children's care. The good quality of teaching is a result of effective support from the managers, staff collaboration through ongoing training, and because there is a well-qualified staff team. Managers use thorough supervisions and appraisals to identify further staff training needs. The managers ensure staff awareness of online safety to keep children safe and are vigilant about safety issues, for example they have banned mobile phones from the camp and are quick to remove phones from older children. Every day, staff share with parents the activities the children have been participating in and the progress they have made. This keeps parents well informed and involved in their children's time at the club.

Setting details

Unique reference number	EY303249	
Local authority	Bromley	
Inspection number	834103	
Type of provision	Out of school provision	
Registration category	Childcare - Non-Domestic	
Age range of children	4 - 8	
Total number of places	164	
Number of children on roll	52	
Name of provider	Young World Leisure Group Limited	
Date of previous inspection	6 August 2009	
Telephone number	0845 123 5299	

Barracudas Activity Camp is run by Young World Leisure Group Ltd. It opened in 2005 and operates from Farrington School in Chislehurst, in the London Borough of Bromley. The camp is open Monday to Friday from 8.30am to 5.30pm during the school's Easter and summer holidays. There is also a morning and late club which runs from 08:00 to 09:00 and 17:00 to 18:00. All staff hold appropriate early years qualifications, with a number who are qualified teachers or specialists in activities such as swimming, and arts and crafts.

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